Humboldt State University
Graduation Rate Initiative
Report for March and April, 2014

Date: May 1, 2014
Campus: Humboldt State University
Team Leader: Robert A. Snyder, Provost

1. What did your team commit to completing during January and February 2014 (What did you promise)?
All of the Enrollment Management Working Group initiatives would continue to work toward final recommendations, vetting and implementation plans. These would include advising, marketing, “right sizing” department sizes and recruiting to reflect department size/cost decisions.

The Advising Working Group would present its findings to the campus in late March.

Our second round of work with the MAP Works early alert system would be completed and the process of further evaluation of its effectiveness and adjusting of our processes as a result of that evaluation would begin.

2. What did you do and how will it help?
All of the Enrollment Management Working Group identified a smaller group to address, “right sizing” department sizes and recruiting to reflect department size/cost decisions. This group is meeting regularly. Efforts are also underway in marketing.

The Advising Working Group presented its findings to the campus in late March. Stake holders are being consulted and implementation plans are being developed pending a decision to implement changes in advising.

Our second round of work with the MAP Works early alert system was completed at the and the process of further evaluation of its effectiveness and adjusting of our processes as a result of that evaluation is ongoing.

Pilot GE courses were identified and are in the process of being developed to be taught in AY 14-15 across all three colleges.

The EAB data analysis of student transcripts for the last 10 years in order to identify trends that will inform advising and course sequencing/content decisions by academic departments has been completed. They are in the process of being validated and by pilot departments who will begin training regarding how to use the information and software tools in advising, establishing success benchmarks, and curriculum sequencing.
3. What will you accomplish in May & June?

May and June will be relatively fallow months because the semester is ending which will limit faculty involvement and many administrators take vacation time in late May and June.

The online orientation and registration process for incoming students will be tweaked and implemented.

The “Right Sizing” group will continue to meet.

Implementation plans for advising reform will continue to be developed.