

ICC Agenda for Tuesday April 23, 2013 NHE 106

ICC Members:

AMP: Emiliano Ayala, Joan Berman, Jená Burges, Cindy Moyer, Jacob Ferdman, Scott Paynton, Brandon Schwab, Ronnie Swartz, Carol Telesky, Rick Zechman

CDC: Jeff Abell, Jodie Baker, Wes Bliven, Chris Harmon, Anne Paulet, Clint Rebik

Others: Elisabeth Harrington, Kerri Malloy, Ben Marschke, Mark Medrano, Ed Nuhfer

1. Approval of Minutes

2. Consent Calendar

(All proposals numbered 13-XXX are in Nolij.)

13-082: AIE 340: Educational Experiences - change course title to "Instructional Practices in American Indian Education," revise course description, changes help keep the courses up-to-date, and reduce some redundancies with other courses.

13-092: SW 255 - Beginning Social Work Experience - change C-class from 2 units S-36 to 2 units C-78, to change an incorrect use of an S-classification.

13-093: SW 356: Field Preparation - change C-class from 2 units S-36 to 2 units C-5, to change an incorrect use of an S-classification.

13-094: MUS 407Z: String Chamber Music - change course number to 407T because the new course numbering policy doesn't allow the use of Z for this course.

13-095: MUS 108Z: Beginning Strings - change course number to 108T because the new course numbering policy doesn't allow the use of Z for this course.

13-096: MUS 109Z: Strings - change course number to 109T because the new course numbering policy doesn't allow the use of Z for this course.

13-097: MUS 107Z: String Chamber Music - change course number to 107T because the new course numbering policy doesn't allow the use of Z for this course.

13-098: MUS 370Z: String Techniques I - change course number to 370T because the new course numbering policy doesn't allow the use of Z for this course.

13-099: MUS 371Z: String Techniques II - change course number to 371T because the new course numbering policy doesn't allow the use of Z for this course.

13-100: MUS 108A - Beginning Afro-Cuban Percussion - change course number to 108C because the new course numbering policy doesn't allow the use of A for this course.

13-101: MUS 338: Vocal & Instrumental Scoring change pre-req from MUS 314 (Theory III) to MUS 215 (Theory II) because students don't need that much theory background to succeed in scoring and to help students complete the degree in a timely manner.

13-102: MUS 371W: Woodwind Techniques II - change course number to 371F because the new course numbering policy doesn't allow the use of F for this course.

13-103: MUS 370W: Woodwind Techniques I - change course number to 370T because the new course numbering policy doesn't allow the use of W for this course.

13-104: MUS 407W: Woodwind Chamber Music - change course number to 407F because the new course numbering policy doesn't allow the use of W for this course.

13-105: MUS 107W - change course number to 107F because the new course numbering policy doesn't allow the use of W for this course.

13-106: MUS 109W: Woodwinds - change course number to 109F because the new course numbering policy doesn't allow the use of W for this course.

13-107: MUS 108W: Beginning Woodwinds - change course number to 108F because the new course numbering policy doesn't allow the use of W for this course.

13-121: Physics - Applied Physics Option - suspend the option because the enrollment has been very low - and having fewer options should reduce student confusion.

13-125: PHYX 111: General Physics III: Optics, Modern Physics - add PHYX 110 as a pre-requisite. (110 had been listed as a pre-req in the catalog, but it was not enforced in PeopleSoft. This change corrects the error.)

13-126: PHYX 315: Introduction to Electronics and Electronic Instrumentation - add PHYX 110 as a pre-requisite. (110 had been listed as a pre-req in the catalog, but it was not enforced in PeopleSoft. This change corrects the error.) The prereq they wish to enforce is already required for the ENGR degree so there are no added units for ENGR as of this change.

13-127: PHYX 316: Electronic Instrumentation & Control Systems - add PHYX 315 as pre-req. 315 had been listed as a pre-req in the catalog, but it was not enforced in PeopleSoft. This change corrects the error.

13-128: PHYX 320: Modern Physics - add PHYX 111 as pre-req. 11 had been listed as a pre-req in the catalog, but it was not enforced in PeopleSoft. This change corrects the error.

13-129: PHYX 324: Analytical Mechanics - add PHYX 110, MATCH 311, and MATCH 313 as pre-(and/or co) reqs. These had been listed as a pre-reqs in the catalog, but not enforced in PeopleSoft. This change corrects the error.

13-130: PHYX 325: Thermal Physics - add PHYX 320 and MAATH 313 as pre-(and/or co)-req. These had been listed as pre-reqs in the catalog, but not enforced in PeopleSoft. This change corrects the error.

13-133: PHYX 420: Optical Systems Design - add PHYX 111 and MATH 241 as pre-(and/or co)-req. These had been listed as pre-reqs in the catalog, but not enforced in PeopleSoft. This change corrects the error.

3. AMP:

(Proposals numbered before 13-001 are in SharePoint.)

New Certificate Program in Institutional Research

12-231: New Program Form

12-223: PSYC 551: Applied Research new course proposal

12-224: PSYC 552: Diversity in Research new course proposal

12-225: PSYC 550: Intro to Institution Research new course proposal

Resolved: That the University Senate of Humboldt State University recommends to the Provost that a new on-line Certificate in Institutional Research and all associated

curriculum forms (12-231, 12-223, 12-224, and 12-225) be approved; and be it further

Resolved: That Academic Oversight for the Certificate in Institutional Research will reside with the Psychology department.

Rationale: The ICC is convinced that the curriculum for this certificate is sound, and that there should be sufficient student interest in the program. Furthermore, the Provost has decided that all new Certificate programs must be offered through the College of e-Learning and Extended Education, which means that if enrollment is not sufficient, the program will not be offered.

The ICC has considered a number of questions and implications about this certificate and certificate programs in general. The most relevant of these questions and answers are provided below.

- *What are the implications for our current stateside students who might want to enroll in these Extended Education Certificate courses?* Students will have to pay extra fees to enroll in the courses for this certificate, and these courses will not count toward an HSU MA. Alex Hwu intends to keep the fees for current HSU students lower than the fees that non-HSU students will pay (initially \$100 a unit, vs. \$399 for outside students). Current stateside students may use their Financial Aid to pay for Extended Ed courses, and these courses will count towards the graduate Financial Aid cap (which is 125% of the maximum units required for the degree).
- *Who are the target students for this Certificate?* Post-baccalaureate students with degrees in social science and/or mathematics fields. In many cases, the students may already be working in Institutional Research offices. Some of the students are expected to be HSU Psychology MA students; the Psychology department expects to help students use the Internship part of the IR Courses to collect data for their Psychology MA Masters Projects/Theses.
- *What is the schedule for offering these courses?* Each new cohort will begin in the Spring, and take one course per semester for three semesters. This schedule makes sense, because most of the students for this certificate will either be working or in grad school, and thus would not have time to take more than one course at a time.
- *Are there faculty to teach these courses?* Jacque Honda plans to teach at least in the initial semesters, plus we have at least two other local people who are qualified to teach. In addition, because this is an online program, the College of e-Learning and Extended Education in conjunction with the Psychology department, could hire additional faculty as needed, even if those faculty do not live in Humboldt County.

Criminology and Justice Studies is a growing field with high and expanding student enrollments in similar programs at other CSU campuses, and a clear link to HSU's

Vision including our claims to “be the campus of choice for individuals to seek above all else to improve the human condition,” and to “renown for social ... responsibility and action.” Because this is also a fairly low-cost program that is expected to have high enrollment, the addition of the CJS Major should also improve HSU’s balance of expensive and less-expensive majors. The proposal predicts that the major will have approximately 180 majors in five years.

The Academic Master Planning subcommittee of the ICC and the CAHSS Dean’s office have worked with the program through a series of revisions to clarify student learning outcomes and be as certain as possible that the program will be attractive to prospective students. In addition, the program has responded to suggestions made by an outside reviewer. During the initial years of offering the program as a pilot, we expect that further revisions will be made as the faculty experience how students respond to the curriculum. At this time the ICC believes that the proposed new major has an excellent chance of being successful.