

**ICC MINUTES FOR 03-05-13
NELSON HALL EAST, ROOM 106**

ICC/APC MEMBERS PRESENT:

Rebik, Baker, Paynton, Bliven, Abell, Harmon, Marschke, Telesky, Ayala Berman, Harrington, Zechman, Schwab, Burges, Nuhfer, Medrano

GUESTS:

E. VanDuzer, S. Martin, J. Durk, K. Ayoob, C. Accomando, B. Wilson, M.A. Creadon, Jacob Ferdnan, Alisa Holmes.

<u>Agenda Item</u>	<u>Issues Addressed/Actions Taken</u>
<p>1. Approval of Minutes - Old Minutes from Joan - Recent minutes from Mark</p>	<p>1. OK</p>
<p>2. Consent Calendar</p>	<p>2. Nothing this Week</p>
<p>3. FYE (First Year Experience Course) - review of initial draft (convo not to pass 10am)</p>	<p>3. - is it like DCG or Dept Based? - 56 sections, 25/class - can students grouped by major? (idk) - focus on outcomes not grouping of majors - sounds like we want to hold students hands as they get here to make sure they stay? - getting rid of/borrowing upper div E for lower div E - 1 unit isnt enough - if people aren't strong learners, our hopes is by starting early, they can be! - include SLOs for cwt in document.</p>
<p>4. GEAR - Brief Report</p>	<p>4. - continue to improve - invitation open to all to attend - how do you get relevant data with so much content?</p>
<p>5. APC - Course Numbering Proposals</p>	<p>5. - (5) will be rephrased</p>
<p>6. AMP -Continuing Discussion on Definition of a Course</p> <p>The Current version of our proposed Policy:</p> <p>1) All new courses to be approved must support HSU and/or program student learning outcomes and thus must count towards a degree as either a GEAR course or a requirement or elective that will count towards a specific degree program.</p> <p>2) We recommend moving towards a centrally-administered Supplemental Instruction program where paid student</p>	<p>6. - what problem are we solving? is this the right solution? - look at advising and change the culture of graduation - SI keypoint: if we move to a new model, it has to be a partnership (LC, AC, etc give student choice to take it for units or not (participation) - is this to get students to their degree quicker? - the problem is semester units or semester to graduate, so find something for that. - we're taking in more students than we have resources for - if its resources then thats much bigger than one class over another class</p>

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<p>facilitators are centrally trained in SI techniques. (We also recommend that student facilitators would still consult frequently with faculty teaching the course about specific SI exercises/lesson plans.) As part of the transition to only offering SI classes through the Learning Center, we also recommend that SI courses cease to be offered for credit.</p> <p><i>Rationale: Eliminating credit for SI classes will allow students to benefit from SI without accumulating additional expensive units. Many Universities (including Oregon State, University of New Mexico, and Clemson) offer highly successful SI programs that follow this centrally-organized, non-credit-bearing model.</i></p>	<ul style="list-style-type: none">- limit the access to choice dont kill choices- current proposal attacks courses in existence though it only references future courses killed or continue?- TABLED
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