STUDENT AFFAIRS’ MISSION:

Student Affairs, as an integral partner in the educational enterprise, facilitates academic success and personal development by promoting leadership and providing services and programs for students and the University community. Student Affairs:

- Offers and augments educational experiences that help students integrate knowledge and share in a sense of community.
- Meets essential student and University needs through services appropriate to a rural, residential campus.
- Assists students to identify and attain their personal and educational goals.
- Promotes a safe and secure learning environment.
- Assesses and responds to changing student needs and perspectives.

STRATEGIC PLANNING THEMES 2006-07:

For the Student Affairs Division focused on the following three planning themes derived from the HSU Strategic Plan: Student Retention and Success, Diversity, and Professional Development. In addition to the development of individual departmental goals in support of these themes, the following division-wide goals were established as well:

Student Retention and Success

- Continue to provide supportive and effective student services and support programs.
- Promote student involvement in university activities including student internship opportunities, service learning, volunteer programs, student clubs/organizations, structured living communities, multicultural activities, leadership classes and programs, and recreation and intercollegiate athletics.
- Continue to provide leadership in organizing student retention committees and efforts, encouraging faculty involvement and providing intervention for students.
  - Orientation programs
  - Target “at risk” populations
  - Supplemental instruction
  - Academic advising and academic tutoring
  - First year experience classes
- Improve retention from sophomore to junior year (EOP and other departments)
- Coordinate and publicize student activities; eliminate the perception that “there is nothing to do” on campus. Examples are the Leadership Conference, Athletic pre-game BBQ, after football-game dances, student wellness including Health Center and the Student Recreation Center, volunteer programs, clubs, multicultural activities, etc.
- Continue to respond to student needs, including the improvement of facilities such as Housing, the Student Recreation Center, University Center, Boating Safety Center, etc.
Diversity

- Ensure that all employment searches include appropriate language in announcements that encourages applications from diverse populations and requires successful candidates to have demonstrated experience or ability working with diverse populations.
- Provide release time to staff to participate in selected Dialogue on Race and Diversity activities.
- Secure funding to expand subsidized childcare for low-income student families for HSU summer sessions.
- Develop language-appropriate materials (brochures, etc.) for outreach and recruitment purposes.
- Encourage staff to have some specific assignment involving a positive mentoring relationship with some student community. Such as the Latino/a Mentoring program, residence hall learning centers, club advising, curriculum recommendations in FIG and TRIGs, etc.
- Work with OEM and others in assisting and coordinating student recruitment, including recruitment of targeted student populations.
- Coordinate among departments in Student Affairs and Academic Affairs to recruit for professional positions at professional conferences like NASPA and ACPA.
- List vacancies in listserves and professional organizations that represent minority professionals.
- Coordinate and publicize the 2006-07 Common Book program – includes promoting the speaker and partnership with the College of the Redwoods.
- Assist the Academic side of the University in institutionalizing a Common Reading program and selecting an annual common reading.

Professional Development

- Develop a Student Affairs professional development series. Each SA Director will be responsible for one program a year open to all SA staff and other University employees.
- New staff orientation program – introductions, understanding mission, knowledge of the breadth of SA, and mentoring.
- Arrange for release time to participate in University and community related professional development activities.
- Prepare SA staff for emergency management, both personal and institutional, potential disasters – information, training/education, drills and scenarios.
- Develop periodic informational meetings, to ensure dissemination of information and Q&A concerning budget and current University issues.