Child Development Advising Checklist

In preparation for your meeting with your advisor, make sure you do the following:

1. Review your DARS (Degree Audit Report). Make sure you understand how to read it and can identify what classes you still need to take for General Education and All University requirements.

   REMEMBER:
   a. Your CD major covers the DCG requirement (Diversity and Common Ground). You do not need to take any courses outside the major to meet this requirement.
   b. Keep count of your total units. You must have a total of 120 units to graduate. If you go over 150 units, you will lose financial aid and the cost of registration could go up.

2. Review your “study plan” – Baccalaureate Major Requirements form – and make sure you know what courses you still need to take for the major.

   REMEMBER:
   a. Lower division courses come before upper division courses
   b. Permission numbers are required for CD 257 and CD 358
   c. 400 level courses are for advanced Juniors and Seniors
   d. CD 469 and CD 479 are senior capstone courses. They can only be taken in your last two semesters, one each semester. If you are not in you last two semesters, you will be asked to drop the course.
   e. If your study plan includes CD 482 Directed Field Experience, remember that you will need to apply for DFE in the spring semester of the year before you plan to do the course.

3. Review your other obligations – work, family responsibilities, and extra-curricular activities. Think about transitions, transportation and other factors that might impact your ability to be prepared, present and participating in class at all times.

4. Draft a possible schedule for yourself to share with your advisor when you meet.

   a. Check course availability and schedules. You can do this through your student center.
   b. Have options in mind, so that if something is not going to work, you have an alternative plan.
   c. Make sure that you have met any course pre-requisites and that you are completing lower division courses before taking upper division courses.
   d. If you are involved in activities that could conflict with class schedules, look for these potential conflicts and either select alternate courses or think of a proposal for dealing with the conflict. Discuss any possible conflicts with your advisor.