Why is developing a CPS Research and Funding Development Collaborative important?

- **Benefits to the region:** Develop interdisciplinary campus and community based research and funding opportunities that build local capacity; Support HSU and the Humboldt region being a more welcoming community to “old timers” and “newcomers” by engaging on and off campus stakeholders in shared research activities; Ensure that community-based research and projects both benefit the people whose knowledge we are drawing from in addition to the campus community.
- **Benefits to our Students:** Help students have a closer connection to Humboldt, as a unique place, by understanding the richness and complexity of this community through interdisciplinary community-based research.
- **Benefits to Faculty:** Holding a specific Generative space for faculty to think about their research ideas has value.

How might we make this happen?

- Meet regularly with faculty, staff, and community stakeholders.
- Better utilize SPF as an “engine” for identifying and developing diverse external research and project funding opportunities that align with the CPS disciplines.
- **Invite stakeholders** to the table to build relationships, and develop trust that will catalyze future research activities.
- Unpack and work toward solving complex community problems from an interdisciplinary perspective (one idea...create a list of challenges we want to solve, or changes we want to make overcome – like end homelessness, become a bike friendly city, etc.)
- Formalize research and funding development opportunities across the university (note: that each college will have their own “corner”).
- Build a shared language for interdisciplinary research.
- Explore how place-based learning can be expanded in CPS through community based research and projects.

What kinds of things could we do/what would our activities be?

- Faculty develop research plans/prospectuses/ case statements.
- Brown bag lunches.
- Professional development.
- Shared website with faculty, research interests and skills, resources, showcased projects.
- Share resources funding ideas, explore research options.
- Identify and mobilize stakeholders and build community relationships.
- Identify and leverage external funding.
- Conduct community based research and projects.
- Create an interdisciplinary team for CPS faculty and staff knowledge sharing space to facilitate community-based research and projects.
- Professional development for faculty and students.
- College Newsletter with a Research Corner.

Possible Outcomes

**Student Success**

- Increased student research and community project engagement activities that positively impact learning, gpa, retention, earlier graduation.
- Increased sense of belonging, social network and support, internship and job and grad school opportunities.
Faculty
· It could help faculty be more successful in their tenure process – earlier, easier, and with negotiating power
· Faculty earn extra income, often for many of the activities they already do.

Community
· Increase community capacity by helping make it a healthier place to live

Asks:
· Meeting space
· CPS person to coordinate, track, facilitate, sustain process
· Support pre-award staff