International Education Programs

MISSION: To promote, improve and develop international education throughout the educational structure of the United States.

PROGRAMS: Fourteen programs focus, in an integrated fashion, on developing a cadre of faculty, students, teachers, and professionals to acquire a better understanding of area studies, foreign languages, and international business.
IFLE International Education Programs Snapshot

Two types (Domestic-based and International)
- Title VI (FY 16: $65,103,000; FY 17 pending)
  Authorized under Title VI of the Higher Education Act of 1965, reauthorized in 2008 as the Higher Education Opportunity Act (HEOA)

- Fulbright-Hays (FY 16: $7,061,000; FY 17 pending)
  Authorized under the Mutual Educational and Cultural Exchange Act of 1961, i.e. Fulbright-Hays Act

Two schedules for grant competitions
- Annual
- Every four years
FULBRIGHT-HAYS PROGRAMS

SEMINARS ABROAD (SA) PROGRAM

GROUP PROJECTS ABROAD (GPA): SHORT-TERM PROJECTS

GROUP PROJECTS ABROAD (GPA): LONG-TERM PROJECTS (ADVANCED INTENSIVE LANGUAGE TRAINING)

DOCTORAL DISSERTATION RESEARCH ABROAD (DDRA)
Background on Fulbright-Hays

Authorized under the Mutual Educational and Cultural Exchange Act of 1961, i.e. Fulbright-Hays Act

- Created to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchange.
- U.S. Department of Education receives an annual appropriation from Congress
- Funds must be spent outside of U.S.
- Focus is on non-Western-European countries and less commonly taught languages (LCTLS).
Fulbright-Hays Seminars Abroad (SA)

Individual:

- Grants support short-term overseas study opportunities and curriculum development in the fields of arts, humanities, and social sciences.

Outcomes:

- Develop curriculum project due no later than 90 days after return to the U.S.
- Disseminate curriculum project and outreach in schools/districts/communities upon return to the U.S.
FY 2017 SA Funds and Awards

- **Estimated Available Funds:** $532,300

- **Seminar Countries** –
  - Thailand (K-8 grade educators)
  - Bulgaria (9\(^{th}\) – 12\(^{th}\) grade educators)
  - Chile – Postsecondary educators

- **Competitive priority for:**
  - K-12 teachers/administrators who work at schools identified as Title I or those eligible for the Federal Student Aid Teacher Loan Forgiveness Program;
  - Faculty members who teach at Minority-Serving Institutions and Community Colleges
  - New applicants
Group Projects Abroad (GPA)

Eligibility

- Institutions of Higher Education (IHEs), nonprofit educational organizations and state departments of education are eligible to submit an application.

Types of Projects:

- **Short-Term**: four- to six-week seminars or curriculum development projects that aim to integrate international studies in instructional programs in U.S. school systems, increase linguistic competency, and focus on area studies.

- **Long-Term**: advanced overseas intensive language projects (may be a full year, a semester, a quarter, or summer).

Participant Numbers for GPA Long- and Short-Term projects: minimum of 12 participants plus Project Director but can include more.
Group Projects Abroad: Short-Term

- One year institutional grant award
- Annual competition
- Supports research and curriculum development in modern foreign languages and area studies.
- Focus to provide professional development to U.S. K-12 teachers, postsecondary faculty, and pre-service teachers and to integrate international studies into U.S. instructional programs.
Group Projects Abroad: Long-Term

- Advanced intensive language training.
- Training must be at advanced level (equivalent to completion of at least two academic years of language training); and
- Project must take advantage of advanced language training opportunities present in host country & not available in U.S.
- Required pre and post language testing.
FY 2017 GPA Short- and Long-Term Absolute and Competitive Priorities

Absolute Priority:
- Focus on non-Western-European countries (e.g., Africa, East Asia, Southeast Asia and Pacific)

Competitive Priorities:
- Minority-serving institutions, community colleges, new applicants, and state education agencies
- Priority Languages
- Inclusion of K-12 educators
FY 2017 GPA Estimated Funds and Estimated Awards*

- Estimated Available Funds: $2,792,439
- Estimated Range of Institutional Awards: $50,000 to $125,000 (up to $250,000 for GPA-Long-Term)
- Estimated Number of Institutional Awards: up to 20 awards

* As estimated in the Notice Inviting Applications (NIA); pending appropriation.
Doctoral Dissertation Research Abroad

Purpose
Provides grants to institutions of higher education (IHEs) to fund individual doctoral students to conduct dissertation research in other countries in modern foreign languages and area studies for periods of six to twelve months.

Application Process
IHE submits all eligible individual student applications with its grant application to the Department.

Estimated Available Funds: $3,477,151
Estimated Number of Awards: 98
Estimated Average Size of the Award: $33,461
Fulbright-Hays: Dates to Remember

**Group Projects Abroad:**
Applications Available: January 6, 2017
Deadline for Submission: March 7, 2017

**Doctoral Dissertation Research Abroad:**
Applications Available: January 13, 2017
Deadline for Submission: March 14, 2017

**Seminars Abroad** (no longer accepting applications):
Applications Available: November 16, 2017
Deadline for Submission: December 28, 2017
TITLE VI PROGRAMS

UNDERGRADUATE INTERNATIONAL STUDIES AND FOREIGN LANGUAGE (UISFL)

NATIONAL RESOURCE CENTERS

FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS

(ALSO CENTERS FOR INTERNATIONAL BUSINESS EDUCATION, LANGUAGE RESOURCE CENTERS, INTERNATIONAL RESEARCH AND STUDIES, AMERICAN OVERSEAS RESEARCH CENTERS)
Purposes of Title VI Funding

*Authorized under Title VI of the Higher Education Act of 1965, reauthorized in 2008 as the Higher Education Opportunity Act (HEOA)*

- To support centers, programs, and fellowships in institutions of higher education in the United States for producing increased numbers of trained personnel and research in foreign languages, area studies, and other international studies;
- To develop a pool of international experts to meet national needs;
- To develop and validate specialized materials and techniques for foreign language acquisition and fluency, emphasizing (but not limited to) the less commonly taught languages;
- To promote access to research and training overseas;
- And to advance the internationalization of a variety of disciplines throughout undergraduate and graduate education.
Undergraduate International Studies and Foreign Language Program (UISFL)

- To strengthen undergraduate instruction in international studies and foreign languages.

- To develop and expand language, area studies, and international studies programs and curricula on campuses with limited resources.
Eligible Applicants

- Institutions of higher education

- Private nonprofit educational organizations

- Consortia of the above
Eligible Program Activities

- Development of a **global studies/international studies** program which is **interdisciplinary** in design;

- Development of a program that focuses on **global issues** or topics, such as international health;

- Development of an **area studies** program and its languages;

- Creation of innovative curricula which combine the teaching of **international studies** with **professional and pre-professional studies**, such as engineering;
UISFL

Priorities in Last Competition*

- Institutional foreign language requirement
- In-service professional development
- Language training
- Priority languages
- Minority-serving institutions & community colleges

* Priorities for future competitions to be determined.
FY 2016 UISFL Funds and Awards

- Amount Awarded: $2,821,720
- Estimated Range of Institutional Awards: $80,000 to $180,000
- Estimated Average Size of Institutional Awards: $90,000 per year
- Estimated Average Size for Consortia Awards: $150,000 per year
- Number of Institutional Awards: 33
- FY 2018 competition planned, pending availability of funding
- Applications expected to be available late March 2018
National Resource Centers

Program Purpose

- **National Resource Centers (NRCs)** are comprehensive or undergraduate Centers that receive 4-year awards to be national resources for:
  - Teaching any modern foreign language;
  - Instruction in fields needed to provide understanding of areas, regions or countries in which the modern foreign language is commonly used;
  - Research and training in international studies and international foreign language aspects of professional and other fields of study; and
  - Instruction and research on issues in world affairs.
TYPES OF CENTERS AND APPLICATIONS

Centers provide training at the

- Graduate, professional and undergraduate levels as a comprehensive center

OR

- Undergraduate level only, as an undergraduate center
NRC Priorities in FY14-17 Competition*

- **Absolute priority:** teacher training activities on the language, languages, area studies, or thematic focus of the center.

- **Competitive preference priorities:**
  1. Collaborative activities with one or more Minority-Serving Institutions (MSIs) or with one or more community colleges;
  2. Collaborative activities with teacher education and teacher preparation programs.

* Priorities for future competitions to be determined.
FLAS Program Purpose

- The Foreign Language and Area Studies Fellowships (FLAS) program allows higher education institutions to provide fellowships for students who are:
  - Enrolled for undergraduate or graduate training in an accredited Center or program;
  - Undergoing performance-based modern foreign language training in combination with area studies, international studies, or the international aspects of professional studies.
FLAS Program Funds and Awards (FY14-17)

- Number of Institutional Awards: 105 institutional grants
- Estimated Range of Awards: $150,000 - $350,000 per year
- Average Size of Institutional Awards: $250,000 per year
- On average, FLAS supports 500 fellows per year
- Institutions to give priority to students with demonstrated financial need.
## FLAS Fellowship Amounts

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QUESTIONS AND/OR COMMENTS?

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