GUIDELINES FOR ASSESSMENT AND ACCOMMODATION OF STUDENTS WITH ATTENTION DEFICIT/HYPERACTIVITY DISORDER (ADHD)

Student Responsibility for Verification of ADHD

It is the responsibility of each student seeking accommodations and services from the HSU Student Disability Resource Center (SDRC) to provide a written, comprehensive psychological and/or medical evaluation verifying the diagnosis.

Assessment Providers

Because of the complex medical nature of ADHD, students must have their disability verified by a clinician with expertise in the diagnosis of ADHD. The clinician must be a licensed therapist, educational psychologist, psychologist, psychiatrist, neurologist, or physician. The clinician must be neutral, unrelated, and a non-biased professional. You may want to check with your health insurance regarding availability of coverage.

Assessment Documentation

Students are responsible for providing written verification of their disability to SDRC. Documentation must include:

1. Clinician’s name, title, license number, Phone number, and address; summary of all instruments and procedures; date(s) of examination.
2. Written summary of educational, medical, family histories and behavioral observations.
3. A clear statement of the DSM-IV or ICD diagnosis; summary of evaluation results, including all standardized scores.
4. If applicable, information relating to the current use of medication to treat ADHD and the impact of the medication on student’s ability to meet academic demands.
6. Recommendations for specific academic adjustments

Academic Accommodations

- Designed to meet a student’s disability-related needs without fundamentally altering the nature of the instructional program or altering any directly related licensing program.
- Not intended to provide remediation (instruction in basic skills not acquired earlier in the educational process; e.g. basic grammar, basic math, English as a Second Language, etc.)

*To ensure a valid and comprehensive assessment process, please share this document with your clinician before assessment.*