Love to Teach???

Become a special education teacher

Who are these special education students?

They are not who you think they are.

They are just like you and me with learning disabilities that require specific teaching strategies, including accommodations and modifications to the general education curriculum.

They all have unique learning needs based on their disabilities.

The greatest challenge that many children with disabilities face are the myths that they cannot succeed in school. When students with disabilities receive appropriate instruction, they grow academically and socially.

The need for well-trained special educators has never been greater.

Open Enrollment
Are you ready to enter the School of Education’s Teacher Preparation Program?

√ Do you have (or will you soon have) a **baccalaureate degree** from a regionally accredited college/university

√ Have you submitted a CSU Mentor application online & official transcripts directly to HSU’s Admissions Office?

√ Will your cumulative grade-point average (GPA) meet or exceed 2.67 or 2.75 on last 60 semester units (on a 4.0 scale)?

√ By the time you apply, will you be able to document at least 45 hours of early fieldwork (observation & participation) in one or more grade K-12 general or special education classrooms? You can meet this requirement through HSU’s courses, through a comparable course at another university, or through privately arranged experiences (approved by the coordinator) in accredited schools with credentialed teachers.

√ Have you passed all three sections of the CBEST (California Basic Educational Skills Test)?

www.cbest.nesinc.com

*The following options are available to satisfy the California basic skills requirement:*
- Passage of a basic skills examination from another state
- Passage of all three subtests of CSET: Multiple Subjects
- Passage of the CBEST or CSET: Writing Skills

You may be exempt from the CBEST requirement if you received passing scores on the EAP or the EPT and the ELM. Contact the credential programs office for details – 707-826-5867

Sections from different examination options may not be combined; candidates must pass one option in its entirety. If candidates have already satisfied the California basic skills requirement, they do not need to satisfy any of the other options. Regardless of the option used, once a basic skills examination is passed, the score is valid indefinitely.

√ Have you passed all subtests of the (CSET) Multiple Subjects, English, Math, or Science exam? www.cset.nesinc.com (use zip code for location search) Or have you completed an approved major in English, Math, or Science?

√ Have you passed EDUC 285 Technology Skills for Educators or passed the CSET Preliminary Education Technology (test codes 133 and 134) exam, or an equivalent course at another university?

√ CPR Requirement: Candidates are required to have current adult, child, and infant CPR certification to begin the program. An online course is not acceptable.

If you can answer YES to these questions, you are ready to submit an application for admission to the Special Education credential program. (Please note: This is in addition to your application to HSU as a post baccalaureate student, which you send directly to the Admissions Office.)
**Education Specialist Credential**  
**Mild/Moderate Disabilities**  
**Preliminary**

Set between redwood groves and the Pacific Ocean, 270 miles north of San Francisco, Humboldt State University offers an intimate, naturally beautiful setting for your studies. HSU has a strong reputation for academic excellence and educational value.

The University has a long tradition of teacher training, dating back to 1914, when it first opened as a Normal School. Over the years, HSU has trained most of the teachers of this region while developing a reputation for innovation and close cooperation with local school districts. Today over 1,000 of the 7,500 HSU students are involved in some phase of teacher preparation (including undergraduate preparatory programs).

Humboldt’s teacher preparation program enjoys positive working relationships with the local schools that accommodate our student teachers from year to year. With the cooperative efforts of excellent mentor teachers, Special Education professors, and university supervisors, you can receive the individual attention that will make your credential-year experience most rewarding.

**Program Courses: Mild/Moderate Disabilities**

- SPED 702  Foundations of General & Special Education (3)
- SPED 703  Foundations of Assessment & Program Planning (3)
- SPED 705  Multicultural Special Education (2)
- SPED 706  Applied Behavior Analysis for Teachers (3)
- SPED 707  Curriculum & Instruction – Reading And Language Arts (3)
- SPED 708  Practicum: Reading Instruction (1)
- SPED 709  Curriculum & Instruction – Math (2)
- SPED 710  Practicum: Math Instruction (1)
- SPED 711  Curriculum & Instruction – Science, History, and Social Science (1)
- SPED 721  Transition Planning (3)
- SPED 722  Autism Intervention Strategies (2)
- SPED 731  Classroom Management (1)
- SPED 733  Special Education Policies & Procedures (2)
- SPED 734  Student Teaching-Elementary Special Education (5)
- SPED 735  Student Teaching-Secondary Special Education (5)
- SPED 736  Curricular & Instructional Skills Seminar (1)
- SPED 737  Non-Violent Crisis Intervention (1)
- SPED 748  Student Teaching-Severe Disabilities (Autism) (5)
- SPED 777  Education of Exceptional Individuals (2)
Education Specialist Credential
Moderate/Severe Disabilities
Preliminary

This program is designed for candidates seeking a Preliminary Education Specialist Credential. The program leads to completion of a Preliminary Education Specialist Credential with specialization area in Moderate/Severe Disabilities. A Professional Clear Education Specialist Credential program must be completed within five years of employment.

Program Courses: Moderate/Severe Disabilities

- SPED 702 Foundations of General & Special Education (3)
- SPED 705 Multicultural Special Education (2)
- SPED 706 Applied Behavior Analysis for Teachers (3)
- SPED 707 Curriculum & Instruction – Reading And Language Arts (3)
- SPED 708 Practicum: Reading Instruction (1)
- SPED 709 Curriculum & Instruction – Math (2)
- SPED 710 Practicum: Math Instruction (1)
- SPED 711 Curriculum & Instruction – Science, History, and Social Science (1)
- SPED 721 Transition Planning (3)
- SPED 722 Autism Intervention Strategies (2)
- SPED 733 Special Education Policies and Procedures (2)
- SPED 736 Curricular & Instructional Skills Seminar (1)
- SPED 737 Non-violent Crisis Intervention (1)
- SPED 740 Assessment & Program Planning-Severe Disabilities (2)
- SPED 742 Curriculum & Differentiated Instruction-Severe Disabilities (2)
- SPED 744 Curriculum Methods-Severe Disabilities (2)
- SPED 746 Movement & Specialized Health Care-Severe Disabilities (2)
- SPED 748 Student Teaching-Moderate/Severe Disabilities (5)
- SPED 777 Education of Exceptional Individuals (2)
Constitution Requirement

California requires a basic constitution course (at HSU, either PSCI 110, 210, 359, or 410) or a passing score on the U.S. Constitution Test scheduled by the Testing Center or by a California County Office of Education. Most CSU graduates have met this requirement.

RICA

Effective January 1, 2000, California Education Code 44283 requires that candidates applying for initial Preliminary Education Specialist Credential pass the Reading Instruction Competence Assessment (RICA)

Credential Options

A California Education Specialist Credential permits teaching kindergarten through adults. This credential authorizes the teaching of individuals with specific learning disabilities, mental retardation, other health impairments, and serious emotional disturbances. Upon completing all required tests, all assessments and observations, the constitution course requirement, an accredited bachelor’s degree, and the Special Education course sequence, candidates may apply for a Preliminary Education Specialist Credential in Mild/Moderate/Severe Disabilities.

Competency Assessment

In compliance with the California State University Executive Order 1032, Special education applicants must demonstrate subject-matter competency before they are accepted into the special education credential program. You must pass one of the California Subject Examinations for Teachers, (CSET), Multiple Subjects, English, Math, or Science or complete an undergraduate major in English, Math, or Science approved by the California Commission on Teacher Credentialing.

Liability Insurance

Local school districts require that you show proof of at least $200,000 professional liability insurance to our office. Candidates are provided this insurance as part of their enrollment in the credential program.

Certificate of Clearance

Obtain a Certificate of Clearance through the California Commission on Teacher Credentialing (except for those applicants who have a teaching credential or an emergency credential). Live Scan and forms (included in the application packet) should be sent directly to CCTC with the appropriate fee. The state requires an affidavit or certificate of clearance must be filed with CCTC before you may be credentialled.

Costs

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<th>Item</th>
<th>Cost</th>
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<tr>
<td>CSU application fee</td>
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<tr>
<td>Tuition</td>
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<td>RICA exam (taken during program)</td>
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<td>Certificate of Clearance</td>
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<td>CSET</td>
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Financial Aid

HSU’s Financial Aid Office (707) 826-4321
Scholarships/Grants

Start by accessing the HSU online scholarship system through the myHumboldt Financial Matters portal. The deadline for all scholarships is May 15th.

Additionally, information on all scholarships offered by HSU is available at HSU’s Financial Aid website: http://www.humboldt.edu/cgi-bin/cgiwrap/finaid/schol.pl

HSU Credential Program Scholarships

Please note: The scholarships offered and their dollar amounts may vary from year to year due to funding. Scholarship awards are contingent upon acceptance to the credential program listed with full-time student status. All applicants must have a minimum 2.67+ overall GPA or at least a 2.75 GPA for the last 60 semester units to be considered. Most require recipient to be a U.S. Citizen

Also available to HSU students are the Humboldt Area Foundation administered scholarships. Website: www.hafoundation.org All necessary forms and directions are online.


Humboldt Area Foundation: Several grants and scholarships available to education students. Online information at http://www.hafoundation.org

Delta Kappa Gamma: For fifth-year students going into education. To view eligibility requirements and download the application, see: http://www.hafoundation.org/images/stories/applications/EpsilonPi.pdf

American Association of University Women: Offers a variety of scholarships/grants for women in higher education. See their website at http://www.aauw.org/fga/index.cfm for a list of programs and qualifications.

PELL: for credential students who have completed their bachelor’s degree and are enrolled in a credential program; contact Financial Aid, (707)-826-4321

Cal Grant T: a competitive grant with specific teaching requirements for students who have never received a Cal Grant or are no longer eligible for a 5th year renewal. Contact Financial Aid Office or the California Student Aid Commission.

Loan Forgiveness Programs:

Stafford Loan Forgiveness Program for Teachers: Will pay back up to $17,500 for teachers with certain specialties and up to $5,000 for teachers who teach for five years in low-income schools. Must meet program requirements, see website for details: http://www.FederalStudentAid.ed.gov/lo
For further information visit Our Website:

http://humboldt.edu/education/programs/credential-programs/special-education

Direct any questions regarding SPED program Requirements and procedures to:

Education and Credentialing Office
Harry Griffith Hall, Room 202
One Harpst Street,
Arcata, CA 95521

David Ellerd, Program Leader
(707) 826-5851, Email: dae11@humboldt.edu
Office: HGH 205

Peggy Kirkpatrick, Coordinator
(707) 826-5795, Email: mmk6@humboldt.edu
Office: HGH 202C

Cora Vay, Assistant Coordinator
(707) 826-5867, Email: cv655@humboldt.edu
Office: HGH 202

FAX number: (707) 826-5868

For questions about state credentialing requirements contact:

The California Commission on Teacher Credentialing
PO Box 944270, Sacramento, CA 94244-2700
(916) 445-7254, Email: credentials@ctc.ca.gov

Cora Vay, Waivers and Out-of-State Credentials
(707) 826-5867, Email: cora.vay@humboldt.edu
Office: HGH 202

Office of the Registrar
(707) 826-4101, Email: records@humboldt.edu