EDUC X508 Student Centered Design

Instructor: Janet McDaniel

Student Centered Design is the second course in the Humboldt State University's Certificate in Faculty Preparation: Teaching in Higher Education. This 3-unit course provides an exploration of student centered instructional design and supports participants in their development of structure and strategies necessary to ensure significant learning outcomes for all students.

Prerequisites

EDUC 580 Foundations of Teaching in Higher Education

Course Overview

Student success is the number one goal for instructors at all levels of education. EDUC 508-Student Centered Design supports current or aspiring college faculty with strategies for planning curriculum and instruction in ways that leads to significant learning for all students. Focus will also center on strategies for formal and informal assessment of learning. During the course students will review learning theories, strategies and styles, and examine instructional design models to create a curriculum and learning environment that promotes student learning and enhanced outcomes.

Class begins with an introductory unit to familiarize you with online instruction and an overview of the course. We will meet for eight weeks. This is not a self-paced class. Your course is structured and delivered entirely online using Moodle course management software.

Learning Outcomes

Upon completion of this course the student will:

- Understand the diverse range of learners present in higher education.
- Discuss learning styles as they relate to the curricular design process.
- Enhance personal teaching philosophy to reflect strategies to that support all learners in their academic growth.
- Create a syllabus for target course that incorporates the integration of learning theory and Universal Design for Learning.
- Create a virtual "toolkit" of strategies that will lead to success for all students.
- Use technology effectively and efficiently to enhance teaching and learning.
Course Policies

Course Expectations

This course will be presented through weekly segments including readings, web explorations, online activities and online group discussions. It is essential that course participants visit the course site several times each week to stay current on discussions and activities.

You can expect me to:

- Plan the course AND alter the plan as needed. I believe the best curriculum comes from the students. That means that we will take advantage of unforeseen events that capture our interest and then juggle the class topics as necessary.
- Give you feedback. I take the assignments in this class seriously, and have made giving feedback a top priority.
- Bring my expertise into the class discussions. This includes my years of formal study, work experience and stories from real life. I believe we can learn from real life stories and encourage you to bring your own stories to stimulate class discussion as well.
- Make time for questions of course material. I will respond within 48 hours, but usually sooner.
- Be patient when you are struggling with ideas. To me, the struggling reveals that learning is taking place.
- Be open about options. I think it’s great when students bring ideas and request topics to be discussed.
- Treat you as adult learners.

Here’s what I expect from you:

- Participation in class, which includes frequent reading and responding in the discussion forums—making positive contribution to the learning environment. Conventions of on-line etiquette ("netiquette") which include courtesy to all users, will be observed.
- Devote the same amount of time for this course as you’d spend in a regular on-site course. One of the exciting advantages of online learning is that you can plan your class time to fit your schedule. However, it is important to balance this flexibility with your new responsibility of scheduling your own learning. Begin planning now for private, uninterrupted time in your schedule to complete the reading and writing assignments – preferably in at least one-hour blocks and at least three times week. It can be easy to fall behind!
- Check your email account regularly for updated information. If you prefer a different email account other than your HSU email account, be sure to update your preference using Student Center.
o Read directions carefully.

o Effort to make this class your own. In other words, what will you do to foster your learning?

o Completion of the assignments – including all of the readings.

o College level quality writing. Writing should be at the college level reflecting appropriate professionalism, synthesis of information and competency. Be sure to proofread for spelling and grammatical errors!

o Courage. Courage to challenge what you read or hear. Courage to communicate with me if there are concerns-before they become burdensome. Use e-mail for private messages to the instructor and other students. The discussion forum is for public messages.

o Check the "Contractor’s Corner" in the top section of our course main page to see if your concern has been addressed already, and post your question there if you don't see an answer.

Academic Honesty

Academic integrity is essential to positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Students are responsible for knowing the Humboldt State University policy regarding academic honesty. Additionally, unless otherwise specified, each student is to generate work independently.

Late Assessments

Students are expected to be aware of all course related deadlines and adhere to them. Assignments turned in after the due date will receive a maximum of 90% of the possible points. No assignment will be accepted after seven calendar days from its due date unless arrangements have been made with the instructor prior to the due date.

Student Disability Accommodation

It is important to me that your learning environment is engaging and accessible. Any student who feels s/he may need an accommodation based on the impact of disability should contact me privately to discuss your specific needs. Additionally, the HSU Student Disability Resource Center (DRC) can assist you with determining eligibility for accommodations and can be reached at: (707) 826-4678, (707) 826-5392 TDD. The SDRC is located in the Lower Library. Some accommodations may take up to several weeks to arrange.

Add/Drop Policy

Students are responsible for knowing the University policy, procedures, and schedule for dropping or adding classes. More information on adding and dropping courses.
Evaluation

You will be able to track your grade points exactly throughout the course. If you have any questions about your grade, contact the instructor promptly.

Grading Scale

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<th>Grade</th>
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<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
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<td>B+</td>
<td>87-89%</td>
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<tr>
<td>B</td>
<td>83-86%</td>
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<td>B-</td>
<td>80-82%</td>
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<tr>
<td>C+</td>
<td>77-79%</td>
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<td>C</td>
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<td>C-</td>
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<td>D+</td>
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<td>D</td>
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<td>D-</td>
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Each student is responsible for completing reading assignments as well as all other assignments and activities.

It is expected that you will spend a total of approximately 90 hours of effort (11-12 hours per week) on learning activities and assessments for this class. See the "Design Codes (assignments)" page in the right margin of the course main page for specific information about each assignment, including how it will be evaluated.

All assignments should be completed to pass the course. Assignments and papers will be submitted online. Need instructions for submitting assignments online?

Because this is an online course designed to get feedback on assignments to you electronically, you must make prior arrangements with the instructor before submitting an assignment by other methods (e.g., personally delivered, via fax, or the postal service).

If you have problems submitting your assignments, contact the Humboldt State Help Desk (help@humboldt.edu or 707-826-4357) immediately by phone or email to resolve the problem.

Refer to the "Building Timetable (schedule)" for due dates for each assignment (see below).

The course is graded on the following:

Class Participation

While you may be accustomed to participating in face-to-face classes by attending and speaking up in class, your online class participation will consist of
1. writing and posting your thoughts to online discussion forums called "Hard Hat Area" and reading and responding to others' responses; and

2. completing assigned weekly learning activities.

Therefore you likely will read and write more in this class than in most courses.

Each student is expected to complete two posts per week (due before 11:00 p.m. on Wednesday and Sunday). Additional contributions can further enhance your learning but are not required. You should expect to contribute substantive and relevant posts frequently to the discussion area. This interaction with your classmates and the instructor is your opportunity to share impressions of the instructional materials.

Develop Course Syllabus

Student will develop a syllabus for a selected course which will reflect his/her understanding of course design and universal access. A specific rubric and project explanation are available online.

Enhanced Teaching Philosophy

Student will enhance the teaching philosophy created in EDUC 501 to reflect her/his commitment to support significant learning outcomes for all students.

Incomplete Grades

Incomplete grades are available to students who have participated in at least half of the discussions and completed half of the assignments but are unable to complete the course. If you are interested in earning an incomplete, please let me know as soon as possible.

Grade Disputes

If you wish to dispute the grade assigned to a paper or project, you must do so IN WRITING within 24 hours after the assignment has been returned. You must include a specific rationale for why you feel your grade should be higher. "I think I deserve a better grade" does not constitute rationale.

Course Materials

Required Readings

The readings for this course are Internet based and embedded in each weekly plan. **There is no textbook for this course.**

Minimum Hardware and Software Requirements

1. You will need access to a computer and the Internet. Most late model computers have adequate processing capabilities for online courses. For specific questions about the technical suitability of your home computer or laptop, contact the HSU Help Desk (707-826-4357 or
help@humboldt.edu). If you do not have a computer at home or work but do spend time on campus, you can use any of the computer labs during open hours. A laptop with wireless capability will provide maximum flexibility for accessing the course when on campus.

2. If you plan to connect to the Internet from home, you will need Internet access. High speed Internet access with a cable modem or DSL is recommended. For either connection method, you will need an Internet Service Provider (ISP).

3. You also will need word processing software (e.g., Microsoft Word). If you need word processor, contact the HSU Bookstore for reduced pricing on Microsoft Office (includes Microsoft Word word processing software) available to registered HSU students. An acceptable alternative is OpenOffice's Writer program available at no cost. Review documentation on using this MS Word substitute.

4. Free web browsing software can be downloaded from the Internet but is usually already installed on modern computers (e.g., Firefox only for Macs; Firefox or Internet Explorer 7 or later for PCs only). Your browser must have the Java plug-in enabled.