HISTORY 311: World History to 1750  
Fall 2013
Monday, Wednesday, Friday
11:00 p.m. – 11:50 p.m., Founders Hall Room 236

Dr. Hamilton

Office: Founders Hall 157

Contact Information: Office Tel: 826-5765 and email: dlh7003@humboldt.edu  Please note that the very best way to contact me is through email, but if you do call and leave a message, please be sure to include a telephone number where I can reach you. I usually check my email frequently through the day, so if you need to reach me outside of office hours, please make email your first choice. Since spam is still an issue, please put “History 311” or “World History” in the subject line of your email, otherwise I will delete it.

Office Hours: Monday and Wednesday 2:00 p.m. – 2:30 p.m. and other times by appointment. If you need to see me, it would be helpful if you would make an appointment, even if you plan to come during office hours. That way I can make sure every student who needs to meet with me will not be interrupted by “drop bys.” You should note that I sometimes have to step out of the office to do such things as collect my mail, return videos to the library, etc., so if I am not in when you knock, stick around – I will be back momentarily. Also, there may be times when I will need to cancel office hours, and on those occasions, I will try to let you know in advance. Notice will also be posted on my office door.

Course Description and Objectives:

This course is a survey of the major events, trends, structures, and cross-cultural interactions in World History to 1750. More specifically, this class is meant to fulfill the content requirement for the California Teacher Credentialing program in the History/Social Sciences category for grades 6 and 7 in the California public school system. The content standards for grades 6 and 7 can be found at http://www.cde.ca.gov/be/st/ss/documents/histsoescistnd.pdf One of your first assignments will be to print out a copy of these and bring them to class (please see the Daily Schedule). You also need to print out the introduction to Grades Six through Eight and bring those to class as well. The standards make for sobering reading and save me the trouble of impressing upon you, as future teachers in this subject area, just how seriously you should take this class. This course will cover a lot of content in a limited amount of time. This is principally a survey course and as such it will give you a good sense of some of the major events and trends in modern world history, but it cannot address every one of the content guidelines. The assignments, though, will help hone your research, analytical, and writing skills so that you will be well equipped to cover any standard left unaddressed. You should also note that this is not a course on pedagogy. Rather, this course is intended to provide students with a good portion of the content knowledge required to teach 6th and 7th grades. Some assignments and discussions will touch on how to “translate” the content to a 6th and 7th grade class, but pedagogical issues
will \textit{not} be the focus of the class. Lastly, please note that \textit{a passing grade in this class is a C- or better.}

\bf{Required Texts:}

William J. Duiker and Jackson J. Spielvogel, \textit{World History, vol. 1: to 1800}, seventh edition (Thomson/Wadsworth Publishing, 2010). \textbf{PLEASE NOTE:} there are other editions out there, but the one \textit{required} for this class is the \textit{seventh} edition.

There may be additional short readings that will either be on reserve in the library or accessible through the internet. These readings will be announced later.

\textit{Please note} that everything that is discussed or presented in class is just as \textit{required} as the hardcopy texts.

\bf{HSU Learning Outcomes:} This course explicitly contributes to students’ acquisition of skills and knowledge relevant to HSU Learning Outcomes listed below:

HSU graduates will have demonstrated:

1. Effective communication through written and oral modes.
2. Critical and creative thinking skills in acquiring a broad base of knowledge and applying it to complex issues.
3. Competence in a major area of study.
4. Appreciation for and understanding of an expanded world perspective by engaging respectfully with a diverse range of individuals, communities, and viewpoints.

HSU graduates will be prepared to:

1. Succeed in their chosen careers.
2. Take responsibility for identifying personal goals and practicing lifelong learning.
3. Pursue social justice, promote environmental responsibility, and improve economic conditions in their workplaces and communities.

\bf{Class Policies and General Expectations:}

\bf{Overview}

This is an upper division course that will require a \textit{considerable} amount of reading, and some research and writing. It will largely be a lecture format with some limited discussion. It is vitally important that you carefully and consistently prepare for each class. Your input in discussions is important, and if you fail to prepare for class you fail not only yourself, but your peers, who are relying on your participation. As a consequence, you will be graded on classroom participation and not simply class attendance. \textit{One of the quickest routes to a poor grade in this course is to come to class unprepared and to remain silent during any discussion.} It is expected that you will contribute regularly in class without having to be called upon. Please note
that admission to the teacher credential program is a competitive process – you will not automatically be accepted upon completion of your BA degree! What you bring to this course in terms of attitude, work ethic, and maturity level becomes part of your record.

Specifics

1. This is university-level work and you are expected to prepare for and attend every class session. If you miss class, for whatever reason, it is your responsibility to make the adjustments necessary to recover from the absence. Do not ask me what you missed (and never ever ask me if “we did anything important” in class!). Consult with your peers. If there is a handout I will gladly supply it if you ask, but I simply cannot give individual tutorials to students who miss class. Previous experience suggests that students who do not regularly attend class do not pass. And many who do not work as directed outside class do not pass, or pass only marginally. PLEASE NOTE: the agencies that accredit colleges and universities across the US expect that students spend at least two hours working outside of class for every hour spent in class. Do the math – that’s an average of six hours a week for a three unit class such as this. If you are a taking a full load of 15 units, you need to keep the larger picture well in view: at 45 hours per week (15 in class, 30 outside of class) your education is more than a full-time job.

2. Graded exercises are based on assignments and on what we do in class. Generally speaking, you will not be able to take quizzes at any other time than at the beginning of class! (For possible exceptions, see number 9 below). This means that if you are late to class, for whatever reason, you may end up missing a quiz. Do not ask me if you can take it after class! We will have gone over the material by then, and it would be unfair to the other students in class. If you arrive after class has started, do not stop the class in order to request any materials handed out.

3. Because there are many things that are graded in this class, you are required to keep a complete file of graded materials returned to you. I may ask you to produce this file at the end of the term. If there is any question about your final grade, you can simply show me your work. If you do not keep a file with all class work, I must rely on marks in my grade book.

4. There are three one-hour exams spaced evenly through the course – these are clearly marked in our schedule. You may take a make-up an exam only if you produce, WELL BEFORE the examination, a serious and compelling reason for not taking the exam as scheduled (death in the family, extreme dire illness, broken limbs, official HSU event such as an away sporting event in which you will be participating, etc.). I reserve the right to verify such excuses! You should be aware that if you do take an exam at a later date, such an exam will be different from what the rest of the class has taken. Everything we do in this class is open to examination so do not ask me what will be on the exam! Also, please note that hats with brims may not be worn during an exam (also see no. 6 below). Further, you need to come prepared to take the exams without leaving the class half-way through to attend to other matters. Once you leave class you cannot return to class to continue working on the exam!
5. The acceptance of late work generally will be done only under exceptional circumstances (death in the family, extreme dire illness, broken limb, etc.) and only at the discretion of the instructor! If you anticipate being absent from class on the day an assignment is due because of an official HSU event (such as an away sporting event), assignments may be turned in early but not late. If you anticipate turning in work late (because of death in the family, extreme dire illness, broken limb, etc.) you MUST MUST MUST consult with me in advance. Do not simply deposit work in my mailbox – I will return it to you without credit! Also see no. 7 below. If late work is accepted (and remember you need a serious and compelling reason and advance permission to turn something in late!) it may be marked down one letter grade for each day (Saturdays and Sundays included) the assignment is late. If it is agreed that you may turn in a piece of work that is late, and I am not in the office to accept it, you must have someone in the History office (secretary, faculty member, student assistant) initial and date the work you are placing in my mailbox. Please note: students often get confused about the mailboxes in the department and frequently put materials in the wrong slot. I strongly urge you to let the secretary or student assistant put any material I have agreed to accept in my box for you.

6. Please be aware that ANY DISHONEST ACTIVITY WILL ADVERSELY AFFECT YOUR GRADE! I cannot stress this enough. Any student who cheats IN ANY WAY on any of the quizzes or tests will fail the course. Any student who plagiarizes any of their other work will also fail the course. Ignorance of what constitutes cheating and plagiarism is never an excuse for committing it (please see the section below on Academic Honesty). In order to ensure that eyes do not stray, you will not be able to wear wide brim hats/caps during exams – you will be asked to turn them around or take them off.

7. Unless there is a family emergency (death in the family, extreme dire illness, broken limbs, etc.) and an exam is involved, you do not have to call me to announce an impending absence, although doing so is appreciated. I will certainly be aware of any absences when attendance is taken at the beginning of class. If you do have a family emergency, and it impinges directly on this class, contact me either by telephone or email and include a telephone number where you may be reached. If there is a true emergency and an assignment is involved, we will discuss your turning it in late, but do not simply assume that you may automatically do so. Also, please note that just because you call or send an email indicating you will be absent does not mean that the absence will be “excused.” There are no excused absences. You will be counted absent if you are not here. Period.

8. Attendance will be taken at the beginning of every class. A sheet of paper will be passed around at the beginning of class for students to sign and I will record those present in my grade book. Sign only your name. It is cheating to sign someone else’s name on their behalf, and HSU’s policy on cheating will apply in such a circumstance, at least to the signee. Roll sheets will be kept on file so that any questions arising over attendance can be quickly settled. Late students can sign the roll sheet only at the discretion of the instructor. If you leave before the class is over, you may be recorded as absent. PLEASE NOTE: IF YOU MISS MORE THAN SIX CLASSES YOU WILL FAIL THE COURSE. PERIOD. NO DISCUSSION. Missing more than six classes, or rather what amounts to two weeks of class (or nearly 15% of the course) is simply a recipe for disaster, and I do not set up students to fail. Also, please see HSU’s policy on Attendance and Disruptive Behavior, which is included below.
9. Student Athletes and Student Activities – If you have to miss class because you are participating in an official, HSU athletic or organized student event, it will be up to you to make up the absence, that is, it will be up to you to get the notes from someone in class. I will consider make-up quizzes on a case-by-case basis (and any such quizzes will be different from what the rest of the class has taken). You will also be counted absent on the days you miss. As for other assignments, you **must** turn these in in advance of your absence! You will also need to turn in all relevant paperwork from the official HSU event sponsor/coordinator (coach, faculty advisor, etc.) in advance of any absence.

10. Computers and Cell Phone Policy – If you use a computer to take notes, you **must** sit at the front of the class (the first two rows) and be prepared to show me at the end of every class that you have, indeed, been taking notes. **Using a computer in class is a privilege, not a right and if you abuse that privilege it will be revoked.** Turn off your cell phones and put them away when you come to class. If I see a cell phone in your hand during class, I can only assume that you are attending to matters unrelated to this class. You will be asked to leave and will be counted absent for that day. However, if you are dealing with an **emergency situation**, tell me at the beginning of class.

**Course Requirements and Grades:**

45% - You will take three exams, each worth 15%. The first exam will cover chapters 1-5, the second exam will cover chapters 6-8, 10, and part of 11 (we will **not be reading chapter nine**, since it covers material that is not in the California Standards), and the last exam will cover 12-14, and part of chapter 17. These exams may be a combination of any of the following: multiple choice, fill in the blank, short answer, defining key terms, identifying places on a map, etc. **EVERYTHING WE DO IN THIS CLASS IS OPEN TO EXAMINATION SO DO NOT ASK ME WHAT WILL BE ON THE EXAMS.** If you attend class regularly, take notes (**which will serve as your study-guide**), read the chapters with some care, and do well on the quizzes, you should be in good shape for the exams. The dates for the exams are clearly indicated in the schedule. Again, please note that **hats with brims may not be worn during an exam, and if you leave the room during an exam you may not return later to continue working on the test.** Bring whatever you need (tissues, water, etc.) with you to class.

10% - You can expect a substantial “quiz” whenever we begin a new chapter. Some of the quiz questions will be drawn **directly** from the Tutorial Quizzes, which can be found at the Book Companion Web Site. To access the site, go to: [http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9780495569015&disciplinenumber=21](http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9780495569015&disciplinenumber=21) Once there, you can select individual chapters and various kinds of exercises to do, including Tutorial Quizzes. **Always** do at least the Tutorial Quizzes. The site may ask if you want to email these to me. **DO NOT** email these to me! The quizzes are intended to help you prepare for the in-class quizzes and exams!
15% - Homework assignments – These are short assignments that are intended to get you thinking about what is truly essential in our chapters. Some may ask you to prepare a reader response to a primary source while others are intended to get you thinking about how you might incorporate that essential information into a 6th or 7th grade classroom. The due dates for these assignments are clearly marked in the schedule. Put whatever research material you use in the preparation of these assignments into your own words and provide a full bibliographic reference at the bottom of the page. Direct quotes should be limited and clearly indicated by quotation marks. Plagiarizing material for these assignments – taking someone else’s idea or work and presenting it as your own – is UNACCEPTABLE. Please see no. 6 above under Class Policies and Expectations.

20% - Following the content standards for the 6th and 7th grades, you will produce six, full-blown lesson plans, three each for the 6th grade and three for the 7th grade. You may choose which of the content standards you want to do as long as you have three for the 6th grade and three for the 7th grade. I will distribute a template early in the semester and we will talk about it together. The 6th grade lesson plan will be due towards the middle of the semester, while the 7th grade lesson plan will be due nearer to the end of the semester. Please see the daily schedule for specific dates.

10% - Class Participation – Let me reiterate that your success in this course depends on your careful and consistent preparation for class. If you fail to prepare for class you fail not only yourself, but your peers, who are relying on your input and participation in discussions. Remember, you will be graded on classroom participation and not simply class attendance. One of the quickest routes to a poor grade in this course is to come to class unprepared and to remain silent during class discussions. I expect you to stay awake, take notes, and participate in discussions. Questions are welcome, but chatting with your neighbors is not. Turn off your cell phone before class begins. Let me caution you once more that if I see a cell phone in your hand during class I can only assume that you are attending to matters unrelated to this class; you will be asked to leave and you will be counted absent for that day. If you are dealing with an emergency situation, tell me at the beginning of class. AGAIN, PLEASE NOTE: IF YOU MISS MORE THAN SIX CLASSES YOU WILL FAIL THE COURSE. PERIOD. NO DISCUSSION. Lastly, let me remind you that admission to the teacher credential program is a competitive process – you will not automatically be accepted upon completion of your BA degree! What you bring to this course in terms of attitude, work ethic, and maturity level becomes part of your record.

Grades:

95-100% = A  
90-94% = A-  
87-89% = B+  
84-86% = B  
80-83% = B-  
77-79% = C+  
74-76% = C  
70-73% = C-

NOTE: I do not give grades in this class, students earn them. As to what these grades mean, please see the following explanations as outlined in the current HSU catalogue:
A range – Superior
B range – Good, above average
C range – Average

Please note that a "C-" is the minimum grade for passing this course. If you want a higher grade, your work must demonstrate a "good, above average" or "superior" quality. **DO NOT TELL ME WHAT GRADE YOU “NEED” IN THIS CLASS!** You will get the grade you have earned!

**Academic Honesty:** Students are responsible for knowing HSU’s policy regarding academic honesty. For more information, see HSU’s Catalogue at [http://pine.humboldt.edu/reg/catalog/documents/regulations.pdf](http://pine.humboldt.edu/reg/catalog/documents/regulations.pdf)

**Students with Disabilities:** Student who wish to request disability-related accommodations (such as taking exams in the Testing Center) should contact the Student Disability Resource Center. Do not delay in contacting them since accommodations can take up to several weeks to arrange. Please see [http://www.humboldt.edu/disability/general.html](http://www.humboldt.edu/disability/general.html)

**Add/Drop policy:** Students are responsible for knowing HSU’s policy, procedures, and schedule for dropping or adding classes. See HSU’s Catalogue at [http://pine.humboldt.edu/reg/catalog/documents/regulations.pdf](http://pine.humboldt.edu/reg/catalog/documents/regulations.pdf)

**Emergency evacuation:** Directions for an emergency evacuation are posted on the orange signs in class. You should also review what to do in an emergency at Emergency Operations [http://www.humboldt.edu/emergencymgmtprogram/campus_emergency_preparedness.php](http://www.humboldt.edu/emergencymgmtprogram/campus_emergency_preparedness.php) During an emergency, information can be found campus conditions at: 826-INFO or [http://www.humboldt.edu/humboldt/emergency](http://www.humboldt.edu/humboldt/emergency)

**Attendance and Disruptive behavior:** Students are responsible for knowing HSU’s policy regarding attendance and disruptive behavior. See HSU’s Catalogue at [http://pine.humboldt.edu/reg/catalog/documents/regulations.pdf](http://pine.humboldt.edu/reg/catalog/documents/regulations.pdf)