Schedule: Please note that I reserve the right to alter any aspect of this schedule as necessary! Changes to the schedule will be announced in class and/or via email, so it is critical that you attend regularly, consult with others in class should you have any absence, and read your email daily. You should have read the chapters by the date we are due to begin covering them. The assignments are due on the date that they appear on the schedule, so read and work ahead! You are advised to email your assignments to yourself so that if you have access or printing problems once you get on campus, you will at least have the assignment in your email account and can show me as much. Finally, please remember that hand-written assignments will not be accepted!

M – 26 Aug. – Introduction to the course.

W – 28 Aug. – Chapter 1 – The First Civilizations: The People of Western Asia and Egypt; Lecture: Mesopotamia and Egypt.

F – 30 Aug. – Lecture: Palestine and the Jewish Kingdoms; Assignment: TBA.

M – 2 Sept. – Labor Day – No Class

W – 4 Sept. – Chapter 2 Ancient India; Lecture: Ancient India; Quiz; Assignment: TBA.

F – 6 Sept. – Ancient India cont.

M – 9 Sept. – Chapter 3 – China in Antiquity; Lecture: Ancient China, Confucius, and the Chinese Civil Service; Quiz.

W – 11 Sept. – Ancient China cont.; Assignment: TBA.

F – 13 Sept. – Chapter 4 – The Civilization of the Greeks; Lecture: Early Greece; Quiz.

M – 16 Sept. – Lecture: Greek Golden Age

W – 18 Sept. – Lecture: Alexander The Great and Hellenization; Assignment: Research a Greek god or goddess and pick one that interests you. You may NOT choose any of the 12 Olympian gods for this assignment – you need to read beyond those figures! Write a single-spaced page about your god/dess and why you made that particular choice.

F – 20 Sept. – Discussion of Lesson Plan Assignments; Assignment: Go to the California State Guidelines web site: http://www.cde.ca.gov/be/st/ss/index.asp Click on History-Social Science, Adopted October 1998 which is half way down. Print out a copy of the guidelines for grades six and seven and bring it to class. Also print out and bring the introduction that deals with the analytical skills students will acquire or hone as they work their way through grades six, seven,
and eight (this is found under *Grades Six through Eight* on the left-hand side of the page).

M – 23 Sept. – Chapter 5 – The First World Civilization: Rome; Lecture: The Greek and Roman Artistic Heritage; *(Last Day to Add or Drop a Class)*

W – 25 Sept. – Greek and Roman Artistic Heritage cont.

F – 27 Sept. – Lecture: The Roman Republic and Empire; **Quiz on Chapter 5**

M – 30 Sept. – The Roman Republic and Empire cont.; **Assignment: TBA.**

W – 2 Oct. – The Rise of Christianity and the Byzantine Empire; Vesuvius and the Remnants of Empire (re-read p. 141).

F – 4 Oct. – **First Exam**

M – 7 Oct. – Chapter 6 – The Americas: The Mayans

W – 9 Oct. – The Incas; **Assignment: TBA.**

F – 11 Oct. – The Aztecs; **Quiz on Chapter 6.**

M – 14 Oct. – Chapter 7 – Ferment in the Middle East: The Rise of Islam; Lecture: The Foundations of Islam; **Quiz.**

W – 16 Oct. – Islam: Empire of Faith (Video); **Lesson Plan Assignment for Sixth Grade Due.**

F – 18 Oct. – Chapter 8 – Early Civilizations in Africa – **Please Note:** you need to do a *very close reading of Chapter 8* in order to participate in the activity planned for this particular class.

M – 21 Oct. – Chapter 10 – The Flowering of Traditional China; Lecture: Medieval China; **Quiz; (Last Day to Change Letter Grade to Credit/No Credit)**

W – 23 Oct. – Chapter 11 (only pp. 301-318) – The East Asian Rimlands: Japan; Land of the Kami (Video 1507).

F – 25 Oct. – Lecture: Medieval Japan; **Quiz on pp. (301-318); Assignment: research** and then *briefly define* the conventions of Haiku poetry at the top of your paper; with those conventions in mind, write three sets of Haiku.

M – 28 Oct. – Discussion of 6th Grade Lesson Plans

W – 30 Oct. – **Second Exam**
F – 1 Nov. – Chapter 12 – The Making of Europe; Lecture: Feudalism, Castles, and the Manorial System; Quiz.

M – 4 Nov. – Lecture: The Religious Presence in the Middle Ages and Renaissance;
Assignment: do some research on medieval saints (lived prior to 1400) of the Catholic Church and pick one that interests you. Write a single-spaced page about the saint and why you chose that particular figure; (Last Day to Drop with a Serious and Compelling Reason)

W – 6 Oct. – Lecture: Big City Lights

F – 8 Nov. – Chapter 13 – The Byzantine Empire and Crisis and Recovery in the West; Lecture: Barbarian Invasions and Justinian’s “Restoration” of the Roman Empire; Quiz.

M – 11 Nov. – “Fighting will cease on the eleventh hour of the eleventh day of the eleventh month.” Veteran’s Day – No Class


F – 15 Nov. – Lecture: The Renaissance; Assignment: If you could be painted or sculpted by a Renaissance artist (that is, by an artist living before 1550), who would it be (do NOT choose Michelangelo or Leonardo da Vinci)? Why would you choose that particular artist?

M – 18 Nov. – The Renaissance cont.; Lesson Plan Assignment for Seventh Grade Due.

W – 20 Nov. – Chapter 14 – New Encounters; Lecture: Early Exploration and Colonization; Quiz.

F – 22 Nov. – Chapter 15 – Europe Transformed: Reform and State Building; Lecture: The Protestant Reformation; Quiz.

M-F – 25-29 Nov. – Thanksgiving Break – No Class

M – 2 Dec. – Lecture: Politics and Religion in the Late 16th and Early 17th Centuries.

W – 4 Dec. – Lecture: Constitutionalism and Absolutism

F – 6 Dec. – Chapter 18 – The West on the Eve of a New World (pp. 508-518); Lecture: Birth of the Enlightenment; Quiz.

M – 9 Dec. – Lecture: Height of the Enlightenment
W – 11 Dec. – Discussion of Lesson Plans

F – 13 Dec. – Third Exam

**Final Exam Period:** Wednesday 18 December from 10:20 p.m. to 12:10 p.m. I will use the final exam period to hand back the third exam (and anything else still uncollected) and otherwise conference with students about their performance.