HUMBOLDT STATE UNIVERSITY
University Senate

Resolution in Support of the January 15, 2015, Institute for Student Success
#07-14/15-Tillinghast – 10-28-2104

RESOLVED: That the University Senate of Humboldt State University (USHSU) declare its support for the Institute for Student Success on January 15, 2015; and be it further

RESOLVED: That the USHSU encourage all staff, faculty and administrators to attend; and be it further

RESOLVED: That the USHSU request that the Office of Academic Personnel Services and Human Resources encourage appropriate administrators/lead workers to make provisions for staff to attend this important professional development event; and be it further

RESOLVED: That the USHSU request that the Office of Academic Personnel Services and Human Resources remind appropriate administrators/lead workers, and attendees, that professional development can constitute an employee’s work day; and be it further

RESOLVED: That the USHSU request that departments abstain from scheduling meetings and other events during this time.

RATIONALE: Improving the success and supporting the learning needs of students from all backgrounds is one of the University’s core commitments. While achieving these goals requires a collective, university-wide effort that exceeds any individual role, each one of us on campus must play a part in this work. Whether staff, administrator or faculty member, this Institute is designed to offer the tools needed to participate in this process. Much of the information offered during the Institute is applicable to not only student interactions in the Institute for Student Success; the tools presented create an overall more inclusive campus climate.

Not all employees are aware that the Institute is a professional development opportunity available to them. Additionally, some staff are not aware that they are able to pursue professional development “on the clock” and do not have to make up the time.

Finally, there are many internal scheduling conflicts. Departments schedule meetings during the event, and not all appropriate administrators release staff members to attend, for various reasons. We seek to encourage and achieve participation from all divisions on campus.