Humboldt State University 2010 Fact book

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Humboldt State University Overview

At Humboldt State University, students enjoy an extraordinary college experience. They are part of a tight-knit community where learning takes place in an environment in which professors actively support their students. And they live in a beautiful area known for its redwood forests and expansive beaches. Humboldt State offers 48 majors and 84 minors. Programs in natural resources and sciences are nationally recognized, while visual and performing arts are also popular areas of study. HSU prides itself on its commitment to environmental responsibility and social justice. In 1987 students created the Graduation Pledge to inspire graduates to consider the social and environmental impact of their careers. This, along with programs like Youth Educational Services and a student-run eco-demonstration house, contribute to Princeton Review consistently calling HSU a “College with a Conscience.”

Located in Arcata, 270 miles north of San Francisco and 95 miles south of the Oregon border, on 144 acres of land, it is nestled in a spectacular setting of redwood forests, rushing rivers, ocean beaches and mountain ranges. California’s North Coast is an outdoor adventurer’s paradise, and, for Humboldt State students, it’s also a laboratory for learning. Students picnic at the same beaches where they study marine life, and they learn from the world’s foremost expert on redwood canopies. They do film shoots, wildlife studies and archaeological digs. They carry out projects on the Coral Sea, the only research vessel in America dedicated to undergraduate research. They work with leading experts in sustainable energy at the Schatz Energy Research Center and they study the stars at the campus observatory. Humboldt State’s hometown of Arcata is a vibrant and welcoming community filled with music, art and festivals. It has been called one of the top college towns by Outside magazine and a “next great adventure town” by National Geographic Adventure magazine. On campus, there are more than 180 student clubs, and Center Arts brings in nationally recognized performers and speakers. There is also a state-of-the-art recreation center and a new physical education facility. Twelve intercollegiate athletic teams compete at the Division II level, including a nationally ranked softball squad.

Many study options are available to Humboldt students. There are 49 baccalaureate degree majors within which are housed 86 options/concentrations. There are also 86 minors, 12 graduate programs, 21 credential programs including 16 single subject credentials, and several certificates of study.

Humboldt State University fosters an environment that encourages students to volunteer. HSU has been on the list for the last five years of the top 25 volunteer-producing schools issued by the Peace Corps. HSU ranked 15th on the list of medium-sized schools in 2009 with 23 of its alumni joining the corps.
Nearly 30% of Humboldt County residents have some college, but have not attained a college degree. In fact, only 18% of Humboldt County residents have received a bachelor’s degree. This is less than the US Census indicates for the US population, in which nearly 20% of US citizens and 30% of Californians have a baccalaureate degree. This needs to be examined in light of Humboldt State’s efforts to increase retention and graduation rates. The US census wage data shows that, on average, a person with a baccalaureate degree earns $20,000 more annually than someone just holding a high school diploma.
California & Humboldt County Demographics

Although California experienced an 8.5% population growth between 2000 and 2008, Humboldt County only experienced a 2% population growth over the same time period. Humboldt County demographic data is quite different than the State of California. Although California is 42% White, Whites are overrepresented in Humboldt County at 80%. Native Americans are overrepresented in Humboldt County at 6%, compared to only 1% of the California population. Latinos are the largest minority population in California, at 37%, but are underrepresented in Humboldt County at 8%. Although Asians comprise 13% of California’s population, they are underrepresented in Humboldt County at 2%. Blacks make up 7% of California’s population, but are severely underrepresented in Humboldt County at 1%. Respondents who checked two or more races were 4% in Humboldt County and 3% in California. Native Hawaiian and Pacific Islanders were represented at less than 1% in both Humboldt County and California.

2008 Census Demographics on California and Humboldt County

![Census Demographics Chart]
Origination and Academic Preparation of Humboldt State University Students

Humboldt State University students represent the entire state. Only 10% are from the local area, and that number has been decreasing over the past few years, due to a declining population of local high school students. Only 1/3 of our students are from Northern California, with over 45% of all students coming from other parts of California. Seventeen percent are from out-of-state, with only 1% from a foreign country.

The Average High School Grade Point Average (GPA) for incoming students is over 3.0.

Average High School GPA by First Time Freshmen for Fall Terms

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
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<td>3.14</td>
<td>3.06</td>
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<tr>
<td>Enrolled</td>
<td>3.18</td>
<td>3.16</td>
<td>3.12</td>
<td>3.09</td>
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</table>
SAT scores are consistently higher for incoming freshmen at Humboldt State University than in the California State University system-wide, although the gap has narrowed slightly in recent years.

**SAT Scores for Humboldt and CSU System Wide**

<table>
<thead>
<tr>
<th>Year</th>
<th>System Wide</th>
<th>Humboldt</th>
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<tbody>
<tr>
<td>2000</td>
<td>998</td>
<td>1,052</td>
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<tr>
<td>2001</td>
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<tr>
<td>2007</td>
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<td>2008</td>
<td>1,008</td>
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<td>2009</td>
<td>1,003</td>
<td>1,045</td>
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## Admissions Profile

<table>
<thead>
<tr>
<th>First-Time Freshman</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
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<tbody>
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<td>Applicants</td>
<td>7,202</td>
<td>8,215</td>
<td>9,603</td>
<td>9,376</td>
<td>9,208</td>
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<tr>
<td>Admitted</td>
<td>5,789</td>
<td>6,770</td>
<td>7,245</td>
<td>7,817</td>
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</tr>
<tr>
<td>Admit Rate</td>
<td>80%</td>
<td>82%</td>
<td>75%</td>
<td>83%</td>
<td>24%</td>
</tr>
<tr>
<td>Enrolled</td>
<td>965</td>
<td>1,044</td>
<td>1,196</td>
<td>1,382</td>
<td>1329</td>
</tr>
<tr>
<td>Yield</td>
<td>13%</td>
<td>13%</td>
<td>12%</td>
<td>15%</td>
<td>14%</td>
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<table>
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<tr>
<th>New Transfers</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
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<tbody>
<tr>
<td>Applicants</td>
<td>2,494</td>
<td>2,665</td>
<td>2,543</td>
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<tr>
<td>Admitted</td>
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<td>1,498</td>
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<td>1,121</td>
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<tr>
<td>Admit Rate</td>
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<td>65%</td>
<td>59%</td>
<td>46%</td>
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</tr>
<tr>
<td>Enrolled</td>
<td>796</td>
<td>929</td>
<td>762</td>
<td>772</td>
<td>893</td>
</tr>
<tr>
<td>Yield</td>
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<td>35%</td>
<td>30%</td>
<td>26%</td>
<td>27%</td>
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<table>
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<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
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</thead>
<tbody>
<tr>
<td>Applicants</td>
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<td>698</td>
<td>792</td>
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<td>Admitted</td>
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<td>499</td>
<td>431</td>
<td>412</td>
<td>375</td>
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<tr>
<td>Admit Rate</td>
<td>60%</td>
<td>65%</td>
<td>62%</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
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<td>377</td>
<td>305</td>
<td>312</td>
<td>288</td>
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<tr>
<td>Yield</td>
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<td>49%</td>
<td>44%</td>
<td>39%</td>
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## New Student Enrollment Trends

### New Student Enrollment Trends

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<th>Fall Year</th>
<th>First-Time Freshman</th>
<th>Transfer</th>
<th>Graduate</th>
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<tbody>
<tr>
<td>Fall 2010</td>
<td>1,329</td>
<td>893</td>
<td>288</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>1,382</td>
<td>772</td>
<td>312</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>1,196</td>
<td>762</td>
<td>305</td>
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<tr>
<td>Fall 2007</td>
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<td>377</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>965</td>
<td>796</td>
<td>286</td>
</tr>
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## Enrollment Profile - Undergraduates

<table>
<thead>
<tr>
<th>Gender</th>
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<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
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<td>3,521</td>
<td>3,589</td>
<td>3,686</td>
<td>3,860</td>
</tr>
<tr>
<td>Male</td>
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<td>2,945</td>
<td>3,171</td>
<td>3,183</td>
<td>3,309</td>
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<tr>
<td>TOTAL</td>
<td>6,395</td>
<td>6,466</td>
<td>6,760</td>
<td>6,869</td>
<td>7,169</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Full-Time/Part-Time</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>5,753</td>
<td>5,726</td>
<td>6,057</td>
<td>6,181</td>
<td>6,536</td>
</tr>
<tr>
<td>Part-Time</td>
<td>642</td>
<td>740</td>
<td>703</td>
<td>688</td>
<td>633</td>
</tr>
<tr>
<td>TOTAL</td>
<td>6,395</td>
<td>6,466</td>
<td>6,760</td>
<td>6,869</td>
<td>7,169</td>
</tr>
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<table>
<thead>
<tr>
<th>Average age</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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<tbody>
<tr>
<td>Mean Age</td>
<td>23.8</td>
<td>23.5</td>
<td>23.3</td>
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<td>22.1</td>
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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>238</td>
<td>241</td>
<td>264</td>
<td>293</td>
<td>289</td>
</tr>
<tr>
<td>Black</td>
<td>219</td>
<td>247</td>
<td>256</td>
<td>254</td>
<td>237</td>
</tr>
<tr>
<td>Hispanic</td>
<td>642</td>
<td>690</td>
<td>747</td>
<td>766</td>
<td>904</td>
</tr>
<tr>
<td>Native American</td>
<td>144</td>
<td>163</td>
<td>157</td>
<td>149</td>
<td>130</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>1428</td>
<td>1548</td>
<td>1766</td>
<td>1,853</td>
<td>1,057</td>
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<tr>
<td>Pacific Island</td>
<td>36</td>
<td>38</td>
<td>46</td>
<td>41</td>
<td>51</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>387</td>
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<tr>
<td>White</td>
<td>3,688</td>
<td>3,539</td>
<td>3,524</td>
<td>3,513</td>
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</tr>
<tr>
<td>TOTAL</td>
<td>6,395</td>
<td>6,466</td>
<td>6,760</td>
<td>6,869</td>
<td>7,169</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Class</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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<tbody>
<tr>
<td>Freshmen</td>
<td>1,280</td>
<td>1,542</td>
<td>1,670</td>
<td>1,757</td>
<td>2,054</td>
</tr>
<tr>
<td>Sophomore</td>
<td>893</td>
<td>860</td>
<td>1,011</td>
<td>966</td>
<td>1,052</td>
</tr>
<tr>
<td>Junior</td>
<td>1,647</td>
<td>1,637</td>
<td>1,719</td>
<td>1,855</td>
<td>1,618</td>
</tr>
<tr>
<td>Senior</td>
<td>2,575</td>
<td>2,427</td>
<td>2,360</td>
<td>2,291</td>
<td>2,445</td>
</tr>
<tr>
<td>TOTAL</td>
<td>6,395</td>
<td>6,466</td>
<td>6,760</td>
<td>6,869</td>
<td>7,169</td>
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<table>
<thead>
<tr>
<th>Average Units</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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<tbody>
<tr>
<td>Freshmen</td>
<td>14.48</td>
<td>14.15</td>
<td>14.31</td>
<td>14.28</td>
<td>14.28</td>
</tr>
<tr>
<td>Sophomore</td>
<td>14.61</td>
<td>14.54</td>
<td>14.58</td>
<td>14.65</td>
<td>14.59</td>
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<td>Senior</td>
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<td>13.91</td>
<td>13.83</td>
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<td>13.74</td>
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## Enrollment Profile - Post Baccalaureate Students

<table>
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<th>Gender</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>640</td>
<td>597</td>
<td>611</td>
<td>550</td>
<td>499</td>
</tr>
<tr>
<td>Male</td>
<td>427</td>
<td>372</td>
<td>402</td>
<td>381</td>
<td>286</td>
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<tr>
<td>TOTAL</td>
<td>1,067</td>
<td>969</td>
<td>1,013</td>
<td>931</td>
<td>785</td>
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</table>

<table>
<thead>
<tr>
<th>Full-Time/Part-Time</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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</thead>
<tbody>
<tr>
<td>Full-Time</td>
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<td>605</td>
<td>612</td>
<td>547</td>
<td>562</td>
</tr>
<tr>
<td>Part-Time</td>
<td>345</td>
<td>364</td>
<td>401</td>
<td>384</td>
<td>223</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,067</td>
<td>969</td>
<td>1,013</td>
<td>931</td>
<td>785</td>
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<table>
<thead>
<tr>
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<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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<tbody>
<tr>
<td>Asian</td>
<td>29</td>
<td>26</td>
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<td>21</td>
<td>23</td>
</tr>
<tr>
<td>Black</td>
<td>12</td>
<td>17</td>
<td>22</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>61</td>
<td>53</td>
<td>50</td>
<td>57</td>
<td>43</td>
</tr>
<tr>
<td>Native American</td>
<td>19</td>
<td>17</td>
<td>19</td>
<td>27</td>
<td>23</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>278</td>
<td>272</td>
<td>299</td>
<td>291</td>
<td>107</td>
</tr>
<tr>
<td>Pacific Island</td>
<td>2</td>
<td>5</td>
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<td>2</td>
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<tr>
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<td>579</td>
<td>590</td>
<td>519</td>
<td>550</td>
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<td>1,067</td>
<td>969</td>
<td>1,013</td>
<td>931</td>
<td>785</td>
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<table>
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<th>Age</th>
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<th>Fall 2008</th>
<th>Fall 2009</th>
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<tr>
<td>55-59</td>
<td>27</td>
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<td>19</td>
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<td>18</td>
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<tr>
<td>&gt;=60</td>
<td>139</td>
<td>153</td>
<td>186</td>
<td>184</td>
<td>27</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,067</td>
<td>969</td>
<td>1,013</td>
<td>931</td>
<td>785</td>
</tr>
</tbody>
</table>
Headcount and Enrollment History-Full Time Equivalent Students (FTES) 1996-2010

<table>
<thead>
<tr>
<th>Year</th>
<th>Summer enroll</th>
<th>Fall units</th>
<th>Spring units</th>
<th>FTES</th>
<th>% Change in yearly FTES from previous year</th>
</tr>
</thead>
<tbody>
<tr>
<td>96/97</td>
<td>7687</td>
<td>108861</td>
<td>7338.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7403</td>
<td>105907</td>
<td>7138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>97/98</td>
<td>7492</td>
<td>106072</td>
<td>7156.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7347</td>
<td>104846</td>
<td>7073</td>
<td></td>
<td></td>
</tr>
<tr>
<td>98/99</td>
<td>7475</td>
<td>106771</td>
<td>7206.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7342</td>
<td>105956</td>
<td>7148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>99/00</td>
<td>7545</td>
<td>105902</td>
<td>7142.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7334</td>
<td>104687</td>
<td>7057</td>
<td></td>
<td></td>
</tr>
<tr>
<td>00/01</td>
<td>1294</td>
<td>7644</td>
<td>513.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7433</td>
<td>7664</td>
<td>6986.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>01/02</td>
<td>1540</td>
<td>103528</td>
<td>-2.457</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7382</td>
<td>103528</td>
<td>6856</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02/03</td>
<td>1478</td>
<td>106771</td>
<td>-1.239</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7611</td>
<td>105902</td>
<td>7073</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03/04</td>
<td>1461</td>
<td>106386</td>
<td>4.503</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7725</td>
<td>104521</td>
<td>7071</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04/05</td>
<td>1215</td>
<td>7773</td>
<td>-1.078</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7462</td>
<td>5992</td>
<td>6708</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/06</td>
<td>1166</td>
<td>105655</td>
<td>-3.335</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>7435</td>
<td>100310</td>
<td>6775</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06/07</td>
<td>1059</td>
<td>7193</td>
<td>-2.018</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7773</td>
<td>99240</td>
<td>6708</td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/08</td>
<td>531</td>
<td>70252</td>
<td>-1.078</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7800</td>
<td>195.8</td>
<td>6909</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08/09</td>
<td>7954</td>
<td>7000</td>
<td>5.038</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7269</td>
<td>7491.0</td>
<td>7034</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09/10</td>
<td>10996</td>
<td>103776</td>
<td>1.591</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The enrollment history spans over the past fourteen years, and shows the increases/decreases in Full Time Equivalent Students (FTES) over time. The largest increase in FTES was realized in the 2007-2008 academic year, while growth slowed in 2008-2009. In 2009-2010 we reached our largest fall enrollment. Due to budget constraints and enrollment caps, the California State University System has implemented a zero growth policy for the current academic year.

Note that in 2006-2007, the California State University system recalibrated the FTES calculation to reflect a master’s level students’ full-time load at 12 student credit units, as opposed to the previously used figure of 15 student credit units. All of the above data reflects the new FTES calculation method.
Changes in Yearly FTES from 1997-2009

Student Demographics

Ethnicity of Students-Fall 2010

Less than 60% of all students at Humboldt State are White. Six percent of students report two or more races. The largest minority group, Latinos, comprise 14% of the total student population. Only 11% of students are unidentified, a drop from 19% the previous year, a result of the race resurvey efforts to collect better data using Federal Guidelines on race/ethnicity.
# Degrees Awarded Profile

Degrees Awarded by College, Degree and Year (includes primary and second majors)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All University</td>
<td>BA</td>
<td>46</td>
<td>56</td>
<td>63</td>
<td>74</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>BS</td>
<td>7</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Arts, Humanities, Social Sciences</td>
<td>BA</td>
<td>506</td>
<td>558</td>
<td>584</td>
<td>504</td>
<td>481</td>
</tr>
<tr>
<td></td>
<td>BS</td>
<td>3</td>
<td>7</td>
<td>3</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MA</td>
<td>66</td>
<td>52</td>
<td>24</td>
<td>32</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>MFA</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nat Resources and Sciences</td>
<td>BA</td>
<td>136</td>
<td>125</td>
<td>131</td>
<td>113</td>
<td>99</td>
</tr>
<tr>
<td></td>
<td>BS</td>
<td>461</td>
<td>451</td>
<td>407</td>
<td>400</td>
<td>360</td>
</tr>
<tr>
<td></td>
<td>MA</td>
<td>40</td>
<td>26</td>
<td>27</td>
<td>30</td>
<td>25</td>
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<tr>
<td></td>
<td>MS</td>
<td>40</td>
<td>48</td>
<td>41</td>
<td>47</td>
<td>38</td>
</tr>
<tr>
<td>Professional Studies</td>
<td>BA</td>
<td>174</td>
<td>145</td>
<td>157</td>
<td>138</td>
<td>132</td>
</tr>
<tr>
<td></td>
<td>BS</td>
<td>134</td>
<td>134</td>
<td>102</td>
<td>130</td>
<td>110</td>
</tr>
<tr>
<td></td>
<td>MA</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>MBA</td>
<td>14</td>
<td>16</td>
<td>17</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>MS</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MSW</td>
<td>0</td>
<td>29</td>
<td>28</td>
<td>36</td>
<td>32</td>
</tr>
<tr>
<td>UNIVERSITY Total</td>
<td></td>
<td>1643</td>
<td>1667</td>
<td>1602</td>
<td>1553</td>
<td>1403</td>
</tr>
</tbody>
</table>

# Total Students Earning a Degree by Level and Year

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates (BA/BS)</td>
<td>1388</td>
<td>1408</td>
<td>1396</td>
<td>1330</td>
<td>1196</td>
</tr>
<tr>
<td>Masters (MA/MS/MBA/MFA/MSW)</td>
<td>176</td>
<td>186</td>
<td>149</td>
<td>183</td>
<td>160</td>
</tr>
<tr>
<td>UNIVERSITY Total</td>
<td>1564</td>
<td>1594</td>
<td>1545</td>
<td>1513</td>
<td>1356</td>
</tr>
</tbody>
</table>
Future Plans of HSU Graduates

The results of a survey conducted by the Office of Institutional Research and Planning, in early May 2010, regarding the future plans of our graduates are shown below. Students who had filed for Spring or Summer 2010 graduation by April 25, 2010 were sent a survey invitation by email. They were asked two questions, what they planned to do after graduation and where they planned to go. Respondents were allowed to choose more than one option for what they planned to do but could choose only one geographical area where they planned to live. 43% (n=451) of the students surveyed responded.

Where HSU Graduates Plan To Go

What HSU Graduates Plan To Do

- Employment 48%
- Graduate or professional level study 31%
- Volunteer service 9%
- Military or armed services 1%
- Start or raise a family 6%
- Other 3%
- Further undergraduate level study 2%
- Humboldt County 34%
- Northern California 11%
- Bay Area 12%
- Los Angeles Area 8%
- San Diego Area 3%
- Out of State 15%
- Out of Country 4%
- I Don't Know 10%
- Central California 3%

Future Plans of HSU Graduates

The results of a survey conducted by the Office of Institutional Research and Planning, in early May 2010, regarding the future plans of our graduates are shown below. Students who had filed for Spring or Summer 2010 graduation by April 25, 2010 were sent a survey invitation by email. They were asked two questions, what they planned to do after graduation and where they planned to go. Respondents were allowed to choose more than one option for what they planned to do but could choose only one geographical area where they planned to live. 43% (n=451) of the students surveyed responded.
Graduation Rates - First-Time, Full-Time Freshmen

4 Year Graduation Rates by Entrance Year Cohort for Humboldt State University vs. CSU System-wide

Graduation rates have been a big concern in general throughout the California State University System. Last fall, the Chancellor gave campuses the directive to implement a graduation rate increase plan and to set targets to increase both four-and six-year graduation rates. As is evident in the data, Humboldt State significantly lags behind the CSU System-wide graduation rates. This is a top priority for the university, and many new initiatives and tracking systems will be implemented to increase these rates.

6 Year Graduation Rates by Entrance Year Cohort for Humboldt State vs. CSU System-wide for First-Time, Full-Time Freshmen
<table>
<thead>
<tr>
<th>Year</th>
<th>Retention</th>
<th>Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FALL COUNT</td>
<td>AFTER 1 YEAR</td>
</tr>
<tr>
<td>2000</td>
<td>769</td>
<td>76%</td>
</tr>
<tr>
<td>2001</td>
<td>724</td>
<td>76%</td>
</tr>
<tr>
<td>2002</td>
<td>836</td>
<td>72%</td>
</tr>
<tr>
<td>2003</td>
<td>853</td>
<td>76%</td>
</tr>
<tr>
<td>2004</td>
<td>760</td>
<td>71%</td>
</tr>
<tr>
<td>2005</td>
<td>813</td>
<td>76%</td>
</tr>
<tr>
<td>2006</td>
<td>966</td>
<td>75%</td>
</tr>
<tr>
<td>2007</td>
<td>1039</td>
<td>73%</td>
</tr>
<tr>
<td>2008</td>
<td>1168</td>
<td>72%</td>
</tr>
</tbody>
</table>

Around 12% of HSU students graduate within four years, compared to about 17% of system-wide students. The six year graduation rates have actually decreased over the past few years, and remain around 42%, compared to close to 50% for system-wide students.

**Four, Five and Six-year Graduation Rates**

![Four-Year, Five-Year, and Six-Year Graduation Rates Graph](image-url)
One-Year Retention Rates of First-Time Freshmen Cohorts
Fall 1999-Fall 2008

Although there have been increases and decreases in the one year retention rates over the past ten years, the most recent data show an overall longitudinal decline in one-year retention rates. From a high of 76% in the fall 2005 cohort, declining to the current level of 72% for the fall 2008 cohort, one-year retention rates have been steadily decreasing over the past three years. As a longitudinal trend, the continuing decrease in the retention of first-time freshmen cohorts is problematic. The overall one-year retention rates for first-time freshmen cohorts that began on or before fall 2008 are indicated below.
Faculty Profile

Fall 2009 Faculty Ethnicity Data

<table>
<thead>
<tr>
<th>Fall 2009 Faculty Ethnicity Data</th>
<th>Tenured/Tenure Track</th>
<th>Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>American Indian</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>137</td>
<td>81</td>
</tr>
<tr>
<td>Unknown</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>162</strong></td>
<td><strong>92</strong></td>
</tr>
<tr>
<td><strong>University Totals</strong></td>
<td><strong>254</strong></td>
<td><strong>254</strong></td>
</tr>
</tbody>
</table>

Ethnicity of Tenured/Tenure Track Faculty

Demographic Data for Tenured/Tenure Track Faculty and Lectures is quite different than the demographic profile of HSU students.

Although White students comprise only 57% of the total student body, White faculty comprise over 85%. Only 12% of the faculty are people of color, whereas 30% of the students at Humboldt
State University are students of color. The Dissecting Diversity at HSU report: [http://www.humboldt.edu/diversity/reports.html](http://www.humboldt.edu/diversity/reports.html), is addressing this substantial difference in ethnic diversity between students and faculty and is working with the campus community to create awareness and find measures to help close the gap. The data is similar for lecturers.

**Ethnicity of Lecturers**

![Ethnicity of Lecturers](image)
## Financial Aid Profile

Financial aid data  
final report generated: 22-APR-10

<table>
<thead>
<tr>
<th>Academic year</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinct enrolled undergrads</td>
<td>7,120</td>
<td>7,169</td>
<td>7,280</td>
<td>7,593</td>
<td>7,566</td>
</tr>
<tr>
<td>- - undergrads who applied for aid</td>
<td>67%</td>
<td>67%</td>
<td>67%</td>
<td>67%</td>
<td>69%</td>
</tr>
<tr>
<td>- - undergrads who received aid</td>
<td>63%</td>
<td>65%</td>
<td>62%</td>
<td>63%</td>
<td>63%</td>
</tr>
<tr>
<td>- - undergrads who received PELL grants</td>
<td>41%</td>
<td>41%</td>
<td>38%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>Distinct enrolled postbacs</td>
<td>1,195</td>
<td>1,265</td>
<td>1,138</td>
<td>1,232</td>
<td>1,111</td>
</tr>
<tr>
<td>- - postbacs who applied for aid</td>
<td>57%</td>
<td>56%</td>
<td>56%</td>
<td>53%</td>
<td>57%</td>
</tr>
<tr>
<td>- - postbacs who received aid</td>
<td>53%</td>
<td>53%</td>
<td>52%</td>
<td>50%</td>
<td>54%</td>
</tr>
<tr>
<td>avg expected family contribution</td>
<td>5,718</td>
<td>6,051</td>
<td>7,164</td>
<td>7,248</td>
<td>8,357</td>
</tr>
</tbody>
</table>

Nearly 70% of undergraduates and 55% of post-baccalaureates applied for financial aid. Nearly 65% of undergraduates received aid, with nearly 40% receiving a PELL Grant. Over 50% of post-baccalaureate students received financial aid.
Students that Stop Out of HSU

By conducting a match of students that attended HSU from Fall 2004-Fall 2010 with the National Student Clearinghouse, we were able to identify students that stopped out of HSU. The data is separated by students that did not pursue any additional education and students that attended another institution, including in state privates and out-of-state institutions. In general, 12% of students left for another California State University, whereas only 2% attended a UC school. The majority of leavers, 22%, went to the local community college, College of the Redwoods.

<table>
<thead>
<tr>
<th>Name of Educational Institution</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Another California State University</td>
<td>12%</td>
</tr>
<tr>
<td>University of California</td>
<td>2%</td>
</tr>
<tr>
<td>College of the Redwoods</td>
<td>22%</td>
</tr>
</tbody>
</table>

Out of nearly 10,000 students matched, 2,220 were awarded a degree by HSU. 1,496 left HSU for another institution, including community colleges. Below is a count of other California State Universities and UC schools that these students attended. 1098 students stopped out altogether and have not attended a subsequent higher educational institution. This fall we will conduct an exit survey for students who do not re-enroll by contacting them the first week of the semester by email to try and discern why students leave HSU.
<table>
<thead>
<tr>
<th>University</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY OF CALIFORNIA-BERKELEY</td>
<td>5</td>
</tr>
<tr>
<td>UNIVERSITY OF CALIFORNIA-DAVIS</td>
<td>14</td>
</tr>
<tr>
<td>UNIVERSITY OF CALIFORNIA-EXTENSION</td>
<td>3</td>
</tr>
<tr>
<td>UNIVERSITY OF CALIFORNIA-IRVINE</td>
<td>8</td>
</tr>
<tr>
<td>UNIVERSITY OF CALIFORNIA-LOS ANGELES</td>
<td>6</td>
</tr>
<tr>
<td>UNIVERSITY OF CALIFORNIA-SAN DIEGO</td>
<td>5</td>
</tr>
<tr>
<td>UNIVERSITY OF CALIFORNIA-SANTA BARBARA</td>
<td>14</td>
</tr>
<tr>
<td>UNIVERSITY OF CALIFORNIA-SANTA CRUZ</td>
<td>22</td>
</tr>
</tbody>
</table>

**Students that leave HSU-Subsequent Institution**

- **2 Year**: 32%
- **4 Year**: 68%