

***Humboldt State University  
MultiCultural Center  
Cultural Times, Fall 2014***

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The MultiCultural Center's *Cultural Times* is looking for writers and contributors. We are looking for:

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The *Cultural Times* is the official newsletter of the MultiCultural Center which is funded by the Associated Students of Humboldt State University. The views and content of the *Cultural Times* are not censored or reviewed by the Associated Students. All correspondence regarding this publication should be addressed to:

MultiCultural Center  
 Cultural Times Editor  
 Humboldt State University  
 Arcata, CA 95521  
 or call  
 707.826.3369

All responses from readers or letters to the editor of the *Cultural Times* will be published, unedited, if requested. Copies of all correspondence should also be sent in writing to:

Associated Students  
 Humboldt State University  
 Arcata, CA 95521

Email us at [mcc@humboldt.edu](mailto:mcc@humboldt.edu)

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Good luck on your finals. Happy holidays!  
Love, MCC Staff



**Amanda Staack**



**Marylyn Paik-Nicely**



**Mona Mazzotti**



# LETTER FROM THE EDITOR

Another semester here at the MultiCultural Center (MCC) has flown by, and I'm absolutely thrilled to see all the hard and endearing work the student staff "Team MCC," staff, and faculty have all done throughout these past few months—from student activism during Indigenous Peoples Week (IPW) to hosting an array of discussions and workshops on campus surrounding race and identity (Campus Dialogue on Race). It's comforting to know that many of us underrepresented students, who are all still striving towards equality and justice in this world, still have the *leo* (voice) and *mana* (power) to speak out against these issues and come together, regardless of race, ethnicity, sexual orientation, or religion, as one unified (and powerful) entity on the Humboldt State campus.

As a student who identifies (and always has) as native Hawaiian, my college experience felt so mentally, emotionally, and physically disconnected from who I was as a person and everything that I wanted to be. I felt as if I had no sense of *true* understanding of where I stood in terms of my culture. Experiencing the recent social movement surrounding Dr. Jacquelyn Bolman, director of the Indian Natural Resource, Science and Engineering Program (INRSEP), and her recent removal from the university, opened my eyes to the devastating truth: the power to erase years of history and progression—even in the social setting of a higher educational academic support program—can happen in an instant and that it's still happening, despite knowing the history of indigenous peoples in the US to this day.

In those moments of activism and discourse on our campus, I recognized the pain and frustration that others felt. I, too, felt angry and hurt that such an incident could happen. However, I decided to step back, let those in charge run the show, and soak it all in.

After weeks of discussion and protest, I remember an "aha!" moment in the late hours of the night: I recognized that I was (and should be) proud to be an indigenous face in a predominantly white place. To prove to my family, my *kūpuna* (ancestors), and to all indigenous people that where I stood in time now was



a path paved for me by my elders, and that is a true blessing in itself. Although so much pain came out of this movement alone, it helped re-shape an individual who was lost with his own identity. I knew my attendance at community forums and protests could only do so much, but now it was time to stand like a true warrior for my people and help to fight the battle to pave a smoother path for my people and other underrepresented groups of our nation.

For this edition of the *Cultural Times*, I would like to thank Clarissa King (MCC's wonderful Graphic Artist and artist extraordinaire) for the beautiful cover and symbolism behind the theme of Redwood trees. It reflects this past semester's events and the Humboldt State campus respectively; Humboldt's forest symbolizes the interconnectedness through the woven roots of the Redwood trees that act as support systems to one another.

I dedicate this *Cultural Times* to *everyone*. Together, as a campus community, we are our own Redwood forest. Together we can help individuals find themselves. Together we can make change in this world and prosper.

*Me ke aloha pumehana,*  
Banning Ramirez, *Cultural Times* Editor

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FALL 2014

TEAM MCG

**Marylyn Paik-Nicely**, *Director*  
**Amanda Staack**, *Office Manager*  
**Mona Mazzotti**, *Outreach & Social Justice Programs Coordinator*

# WELCOME TO HOME BOLDT

Around mid-August, over 8,000 students pour onto the Humboldt State campus, coming from different geographical locations and backgrounds all over the world. The MultiCultural Center (MCC) reaches out to these new and returning students by hosting a series of "Welcome Home" events.

On Thursday, Aug. 27<sup>th</sup>, the MCC parking lot was packed with laughs, dancing, interested students having discussions with staff and faculty, and a whole lot more for the "Welcome Home to the MultiCultural Center" event. This is a time (especially) for new students to "get acquainted with cultural clubs & social justice programs, meet supportive staff, faculty, and administrators, meet new and returning students, and begin building community at HSU."

On Thursday, Sept. 4<sup>th</sup>, the MultiCultural Center assisted with the annual "Welcome Home to Humboldt Block Party" on the Events Field, where hundreds of students, staff, and faculty came together to enjoy the music from the Americana roots based group *Birds of Chicago* and enjoyed good food catered by *Uniquely Yours Catering*.



## 2014 CREATING COMMUNITY RECEPTIONS



### Asian & Pacific Islander Creating Community Reception

Friday, Sept. 12, 2014

Coordinators: Alana Souza and Albert Bautista

"The Asian & Pacific Islander community is vast and diverse. The purpose and goal of the Creating Community Reception is to get connected, learn about our cultures, get acquainted with supportive faculty and staff, and begin to build community. Let's get together and experience the array of amazing individuals within our North Coast community through genuine interaction, and uniquely connective activities."

### Latin@ Creating Community Reception

Thursday, Sept. 18, 2014

Coordinator: Lucina Morelos Gonzalez

"This reception is an opportunity to meet and connect with students, staff and faculty who identify with and/or support the Latin@ community at HSU"



### Native American Creating Community Reception

Friday, Sept. 26, 2014

Coordinator: Devina Miller

"In commemoration with California Indian Day, the HSU American Indian community welcomed new and returning Native American students to connect and build community: meet new people, Native clubs and organizations, laugh, reconnect with old friends, and make new memories."

### African American Creating Community Reception

Wednesday, Oct. 8, 2014

Coordinator: Merien Townsel

"In this space, let us unite in conversation with students, faculty and staff members who identify with and/or support the African American Community @ HSU."

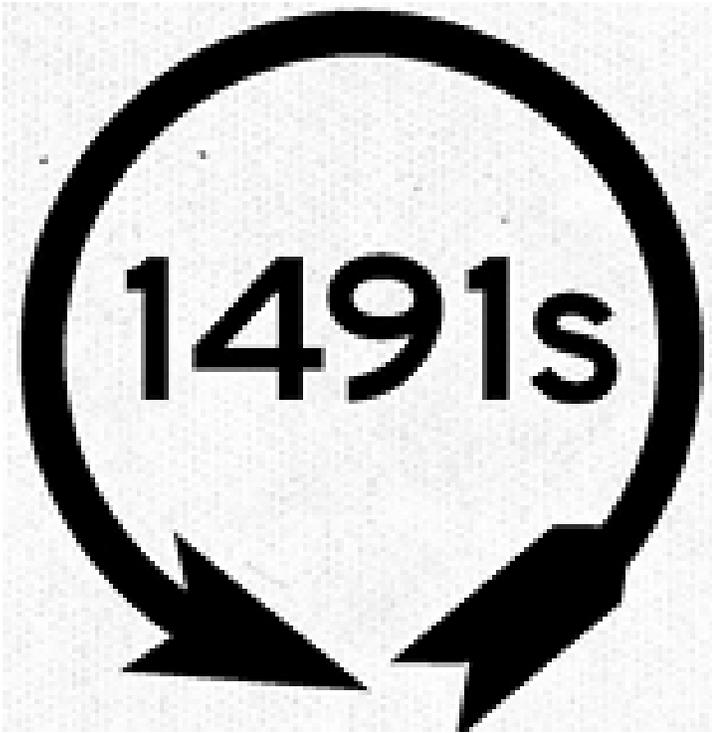


### Queer Creating Community Reception

Friday, Oct. 10, 2014

Coordinators: Marissa Lopez and Lamont Douglas

"In celebration of National Coming Out Day (Sat., Oct 11), come meet supportive students, faculty, staff, and community organizations. Help build and sustain an inclusive queer community at HSU."



# Make a Trip to HSU for Indigenous Peoples Week

On Tuesday, Oct. 14, the 1491s, joined in on the Indigenous Peoples Week series of events and performed to a packed Kate Buchanan Room including students, faculty staff, and members from the local, Native community. Opening for the comedy troupe was *Into the Current*, an HSU student-led reggae band with lead vocals from junior Conor Handley.

The response from the audience was overwhelmingly humorous and enjoyable.

the 1491s have been gaining national attention in their advocacy on Native American equality and rights through their comedy shows and YouTube videos. A recent trip took them to *The Daily Show with John Stewart* where they debated with Washington Redskin fans about the controversy surrounding the football team's logo and team name.



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# WALK OUT!

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HSU student-led activism sparks controversy over "misfired" leader.

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ONE WEEK before the 21<sup>st</sup> annual Indigenous Peoples Week at HSU, Dr. Jacquelyn Bolman, director of the Indian Natural Resource, Science and Engineering Program (INRSEP), "a student support program designed for American Indian, Alaska Native, and Native Hawaiian students pursuing degrees in the natural resource and science disciplines under the College of Natural Resources and Sciences," was let go from the program and the university unannounced. Dr. Bolman, as described by students who identified as indigenous, made a huge impact on their lives and was a mentor to all.

Outraged by the lack of transparency and disclosure of information from university administration regarding Dr. Bolman's removal, student groups dedicated to creating a diverse and inclusive campus began to speak out. On Tuesday, October 14<sup>th</sup> at 11:11 AM, the University Center Quad began to flood with hundreds of students, staff, and faculty members regarding the issue.

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These photos and this story speak of passion, frustration, and emotion.

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ING BACK

POC Staff

Bell  
Lopez  
Dolman

PHOTOS AND STORY BY  
BANNING RAMIREZ

A cloudy day dawned over the Humboldt State University campus the morning of Tuesday, October 14<sup>th</sup>. Student, staff, and faculty gathered in the University Center (UC Quad) at approximately 11:11 AM to rally in protest to reinstate the Indian Natural Resource, Science and Engineering Program's (INRSEP) director and mentor, Dr. Jacquelyn Bolman.

Jacquelyn Bolman is a Lakota who has been working in the INRSEP house as the director for nearly 10 years. She was nationally recognized by the Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS) in 2013 for her work and mentorship for indigenous and underrepresented students at INRSEP. She was one of five recipients in the nation. Bolman's dedication and passion to helping indigenous students was evident through her work ranging from helping students to write grants for research projects to guiding and supporting them throughout the career and internship searches. Bolman has been often described by both students and faculty as someone who loved to share "the same space and time" as others.

At the 2013 SACNAS conference where Dr. Bolman received her award, Kyla Winthers-Barcelona, HSU student

from the Big Island of Hawai'i and student of Bolman's, presented an opening speech on Bolman's recognition.

"From the moment that I walked into her office at [...] INRSEP on HSU's campus, my life was changed," Winthers-Barcelona recounts.

On Thursday, October 9, exactly one day after the 2014 CNRS & NSF-LSAMP Student Research Symposium, in which several of Dr. Bolman's students participated, and one day before the Indigenous Peoples Week events commenced on the HSU campus, "Interim Provost Dr. Jenny Zorn, Director of HSU's Diversity and Inclusion office as well as interim associate vice president of Retention and Inclusive Student Success Radha Webley and senior associate vice president for faculty affairs and human resources Colleen Mullory [...] entered the INRSEP house, [...] immediately asked those inside to leave and respect their request for privacy. Some students who were using the house were in the middle of taking tests and one student was not allowed to finish his online test. He failed," according to an article in HSU's student-run newspaper publication, *The Lumberjack*. Students were in disarray and shock as to what was going on. There were even reports going around that facilities management staff were told to shut down the building and lock it's doors. After Zorn, Webley, and



Mullory left the INRSEP building, Dr. Bolman stepped outside of her house to comfort her worried and agitated students. This was just the beginning of what was yet to come.

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Outraged by the events, students began to rally everyone together in the days leading up to the protest. Flyers stating details about the protest were distributed and conversations were being circulated. A large protest was about to happen and many students were not about to let anyone (including the administration) get in their way.

"Our actions are see through. What about HSU?," one picket sign read. "Indigenous Rising," read another as silent protesters watched as the cries and drumming from the InterTribal Drum Circle echoed into the cloudy skies.

"We're counting on the administration to fully fund our diversity programs, specifically the INRSEP and ITEPP (Indian Tribal Education & Personnel Program) houses. Specifically the \$60,000 that disappeared from the INRSEP funding," Conor Handley, student lead in the INRSEP protests, declared to the crowd, with a sense of frustration reverberating from his megaphone. "The administration said that was discretionary funding—it wasn't really yours

in the first place.' But the house relied on that money and President Richmond promised it to us last May and we have yet to see a cent from that \$60,000," he continued.

While proper funding for diversity programs has become a heated topic amongst the campus community at HSU for some years now, other plans in terms of supporting underrepresented students is on a constant setback. Plans for a new center called the Centers for Academic Excellence, hosted under Retention and Inclusive Student Success (RISS), would help to advise and support African-American, Latino/Latina, and other underrepresented students. Although initial plans for the centers was to be put into effect in the beginning of the 14-15 academic school year, two of the soon-to-be five centers are now looking for potential coordinators, leaving the Asian & Pacific Islander center on the backburner for the next academic school year. The Queer center is also on the backburner for another three to five years, according to a small, closed forum for student leaders within RISS hosted by Radha Webley. It is clear where the sense of disconnect between supporting student success and actually implementing it was present.

Throughout the week's protests, events for Indigenous Peoples Week progressed forward and were well attended despite the heavy protests and rallies. Events ranged from



open discussions, forums, and debates surrounding current Native American issues, to music and entertainment with local reggae band Into the Current and a performance by comedy sketch troupe, the 1491s, to a packed house.

In the following weeks, a number of forums took place on campus: One forum dedicated to the campus and outside community to attend ended up turning into another “walk out” protest by students at College Creek Apartment’s Great Hall. This was the first forum HSU President Lisa Rossbacher was to attend since the protests began.

Students expressed that the forum was at an unreasonable time when classes were held and was diminishing their hopes to come together as one and get the message across. After shortly expressing this, students handed President Rossbacher over 150 handwritten letters about reinstating Dr. Bolman and the lack of funding and support for diversity programs and proceeded to leave the room in silence

as one group.

“A lot of those people who would like to be here aren’t going to be here and it really strikes at the root of the problem that the administration is out of touch with the students that it serves. They didn’t consult us at all when they wanted us to meet with them,” Handley told local KIEM-TV reporters that day.

Another forum was held with solely faculty members across the campus. Reactions were very reflective of the student’s opinions on the situation.

“Was this the first time this incident happened or was she given notice?,” a biology professor expressed

“I don’t think I can answer that either,” President Rossbacher replied. “And I know that’s extremely frustrating.” “It is, because it’s the only answer we get,” he said.

## TIMELINE OF TRANSPARENT EVENTS



The message was clear about the needs of HSU's under-represented students and tensions were high on campus. Several more protests rallied on the UC quad preceding the open forums and discussions held by other campus organizations.

On Friday, October 31<sup>st</sup>, things took a turn for the worse. In red spray paint, the Humboldt State University gate that stands high outside of the entrance of the campus was vandalized with the words "Bring Bolman Back."

The Unified Students of Humboldt, a collective group who have effortlessly been behind trying to tackle this situation at large, issued a statement on their Facebook page about the incident:

"This morning we were notified that the Southern gate of Humboldt State University was vandalized early this

morning. The gate was spray painted with the message, 'Bring Back Bolman.' We, the Unified Students of Humboldt did not authorize this action. We want to reveal to the public, that we have a sophisticated infrastructure that encompasses a collective decision making process and elements of traditional tribal justice systems. We operate on a consensus model. We have a balance between masculine and feminine, and a unified voice of all races and colors, which means that all actions should serve the collective good of all. All of the brothers and sisters of Unified Students of Humboldt have created this infrastructure and maintain its integrity. This action was completely unknown to us and our supporters. This appears to be an act of sabotage from an outside agitator. In the happenstance that this was an action of frustration demonstrated by a community member, we want to let you know that we empathize and understand your frustration and anger over the loss of Dr. Jacquelyn Bolman. However, we the Unified Students of Humboldt do not.

**CONTD. ON PG. 18**



## PRESIDENT LISA ROSSBACHER RESPONDS

On the night of Sunday, October 26, HSU President Lisa Rossbacher sent out a campus-wide email with her thoughts on the recent protests and how staff and faculty will begin to initiate a proper timeline and plan on how to discuss proper funding and allocation to programs that support underrepresented students, working on a proper transparency model within Human Resources, and reassuring students that they are not to be left behind. Below is a transcript from that email.

### PRESIDENT ROSSBACHER'S TIMELINE OF "NEXT STEPS:"

**"As of now**, Dr. Patty Yancey (HSU Professor Emeritus, School of Education) is serving as interim director of the Center for Academic Excellence in STEM/INRSEP, and she is already working with students, staff, and faculty to continue the support for students offered by the Center."

**"Within two weeks**, I will appoint a broadly representative advisory group that will consult with me on improving campus climate and supporting diversity. I plan to invite members of the University community to serve on this group and convene the first meeting as soon as possible. This discussion is not intended to usurp the on-going strategic planning efforts, but to provide a foundation, context, and ideas for the process going forward"

**"Within the next four weeks**, the Office of Retention and Inclusive Student Success (RISS) will establish a committee to undertake a national search for a new director of the Center for Academic Excellence in STEM/INRSEP. The search process will actively seek input from students."

**"Within two months**, the Provost and Vice President for Academic Affairs and the Vice President for Student Affairs and Enrollment Management, after broad consultation, will establish specific metrics for assessment of the effectiveness of the Centers for Academic Excellence."

**"Over the next four months**, the University Resources and Planning Committee will include specific consideration of appropriate and necessary funding for academic support services as they develop the budget recommendations for 2015-16, and I will weigh these recommendations carefully as we establish the University budget for the upcoming fiscal and academic year."

**"On a continuing basis**, HSU remains deeply and unwaveringly committed to supporting students, faculty, and staff from all backgrounds."

For more information on the university's strategic plan on how to support student success for all students, visit:  
<http://www2.humboldt.edu/strategicplan/>

## "UNIFIED STUDENTS OF HUMBOLDT" RESPONDS

Immediately after President Rossbacher's response, protestors took to the UC Quad on Monday, October 27 at 9:50 am. Sage was lightly burnt as its smoke and scent carried throughout the early morning. Signs of protest stating to "Hire More Staff of Color" and that "We are Not a Minority" lined the walkways. President Rossbacher, Interm Provost, Jenny Zorn, and Dr. Bolman were all in attendance. Below is an image of the handout that the Unified Students of Humboldt provided to protestors and administration, demanding these next steps:

### Unified Students of Humboldt Demands:

1. Reinstate Dr. Jacquelyn Bolman as Director of INRSEP, on tenure track.
2. We demand full effective participation in a transparent hiring process for HSU staff, faculty and administration. We as students demand equal voting power on hiring, promotion, tenure committees and dismissal procedures in selecting and dismissing HSU staff, faculty and administration in order to ensure greater diversity at HSU.
3. Fully fund our Diversity Programs; including but not limited to the \$60,000 promised to be restored by President Richmond to the INRSEP Program in a meeting last May.
4. Honor and stop retaliating against HSU staff and faculty who support students of color and our advocates including Antonio Lopez, Stephen Bell, Grace Cardenas and Jacquelyn Bolman, among many others.
5. Hold the Office of Diversity and Inclusion and Retention and Inclusion for Student Success accountable to whom they represent. Terminate Radha Webley and give students full effective participation in the hiring process for a new director.
6. We demand that the president, interim provost, the dean of research, vice president of administrative affairs and administration affairs attend our negotiation on November 7th at the INRSEP house.

For more information and updates from the Unified Students of Humboldt, visit:  
<https://www.facebook.com/unitedstudentsofhumboldt/>

# RECIPES FROM THE REDWOODS

## Pineapple Upside Down Cake

By Alana K. Souza

### Ingredients:

- 1 block butter
- $\frac{3}{4}$  box brown sugar
- 2 cans pineapple rings (in juice)
- 1 box yellow cake mix (follow directions but substitute water for pineapple juice)



### Instructions:

Melt butter in 9"x13" pan in oven. Press brown sugar in butter. Lay pineapple on top. Pour cake mix over. Bake according to cake instructions. Let cool. Cut around edge and flip.

## Chicken n Tomatoes

By Clarissa M. King

### Ingredients:

- 1 roasted chicken (premade is faster to make)
- 1 tomato (you can add more if you want)
- $\frac{1}{4}$ - $\frac{1}{2}$  onion

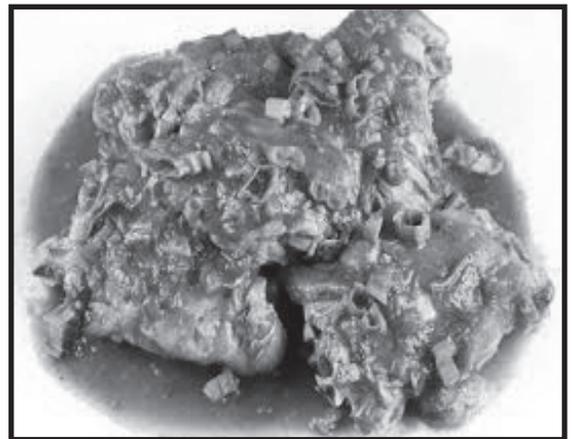
### Instructions:

\*If using raw chicken, cook it first\*

Dice up tomato and onion and simmer in pan with some water.

If premade, cooked chicken: Cut all desired meat from chicken and dice up meat, then place into pan and cook until onions are soft, about 15-25 minutes. Add a little water to keep it from drying out.

Extra: add this on top of rice, or just add cheese.



## Korean Style Fried Chicken

By Alana K. Souza

### Ingredients:

3 lbs boneless chicken thighs  
 ½ cup corn starch

### Marinade:

2 tablespoons soy sauce  
 2 tablespoons sesame oil  
 1 tablespoon sugar  
 2 cloves garlic, minced  
 2 tablespoons sesame seeds, toasted  
 Black pepper

### Instructions:

Mix together marinade ingredients, then add chicken and marinate overnight. 30 minutes before cooking chicken, add corn starch to marinade.

Deep fry in oil at 350° degrees.



### "WALK OUT" ARTICLE CONTD. FROM PG. 15

support nor condone this type of action. We are striving for a peaceful discussion on November 7<sup>th</sup> with President Rossbacher, and incidences like this are harmful to our goal. We also invite you to feel supported in talking to us to find constructive ways to implement change. Your message was bold and we support that message, but we do not support your tactic. As members of Unified Students arrived to clean the graffiti, we were happy to find that it had already been removed. We want to thank the facilities for cleaning the graffiti. We want to thank the community for all the support we have received during this time. We appreciate your continued support. Thank you for listening, Unified Students of Humboldt."

As the semester begins to close, many of us will wait patiently to see what the community and administration's next steps in this long battle for equality entails are, and some of us will stand in solidarity. However, until progress is made the unsettling and unnerving fate that rests on the diversity programs at HSU's campus will overshadow it's students, staff, and faculty. Only time will tell.

Privilege

can you spell it?

I tried  
and  
realized  
I could  
only  
yell it

Water!  
Food!  
Voice!  
Education!  
Sex!  
Song!  
Safety!  
Sanitation!

Privilege

This word  
'discovered'?  
absurd!  
turned  
into a verb  
for just  
few  
in the  
herd

Privilege

I say it  
and some people  
cringe  
as they binge  
on Starbucks  
while some dive  
in trash bins

Privilege

it knows no color  
offensive!  
our own people  
impoverished  
obscene  
behind fences

Privilege

how  
am I

before you?  
immunity?  
entitlement?  
religious view?

Privilege

how does it sound  
now?

like a wound  
torn open  
or a door you  
have found?

Privilege

think HONOR!  
not exemption

Privilege

think PLEASURE!  
not concession

Privilege

think LIBERTY!  
not franchise, monopoly

Privilege

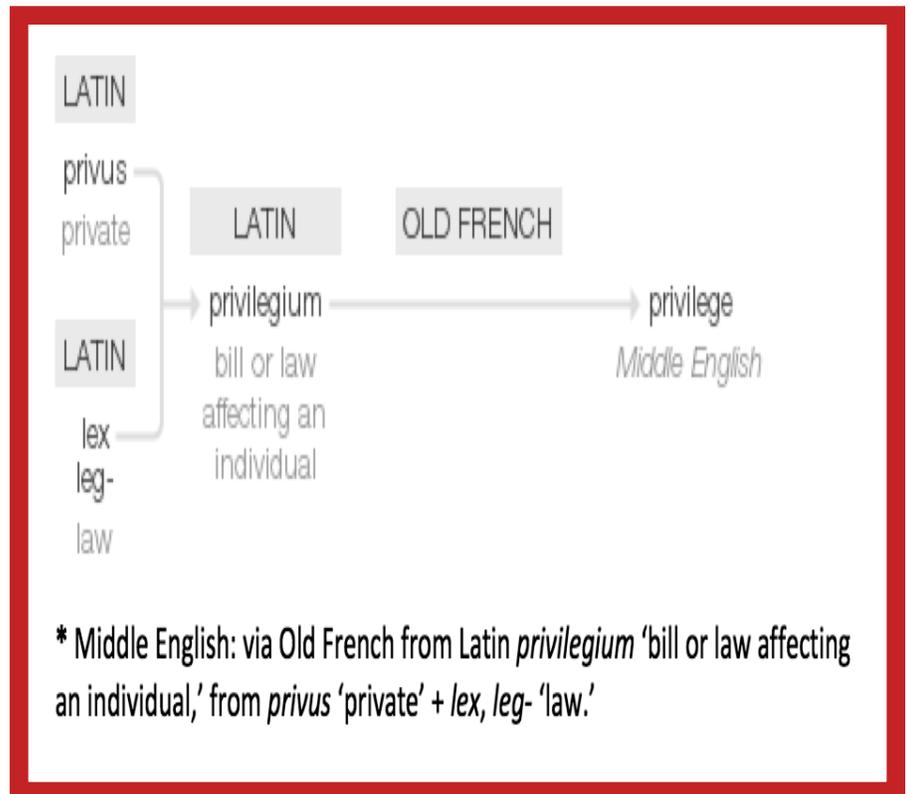
think HUMAN RIGHTS!  
not worldwide catastrophe

Privilege

think COMPASSION!  
think LOVE!  
think SOUL!  
think PEACE FOR ALL!  
and a place to call  
HOME!

# Privilege

By Rebekah Shekinah Seline





**SAVE THE DATE!**  
 & REGISTER FOR ONE UNIT  
 IN ETHNIC OR WOMEN'S  
 STUDIES  
 ES480 #21260  
 WS480 #21082

**21<sup>ST</sup> Annual  
 SOCIAL  
 JUSTICE  
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[HUMBOLDT.EDU/SUMMIT](http://HUMBOLDT.EDU/SUMMIT)

**HUMBOLDT STATE UNIVERSITY**

**FINALS WEEK**  
**Dec 14<sup>th</sup>–19<sup>th</sup>**  
**MCC Open Late**  
**Coffee, Tea, &**  
**Snacks Provided**

**Social Justice Events Calendar**

**SPRING 2015**

Events listed below are subject to change. For more information about the MCC and the most up-to-date information about our events, please visit us: [www.humboldt.edu/multicultural](http://www.humboldt.edu/multicultural)

**JANUARY**  
 19<sup>th</sup> Dr. Martin Luther King, Jr. Day  
 20<sup>th</sup> Classes Begin  
 28<sup>th</sup> Fred Korematsu Day, *observed*

**FEBRUARY**  
 1<sup>st</sup>–28<sup>th</sup> Black History & Liberation Month  
 2<sup>nd</sup> Register for the Social Justice Summit!  
 19<sup>th</sup> Lunar New Year: Year of the Sheep  
 21<sup>th</sup> International Cultural Festival

**MARCH**  
 1<sup>st</sup>–31<sup>st</sup> Women's Herstory Month  
 6<sup>th</sup> & 7<sup>th</sup> Social Justice Summit  
 16<sup>th</sup>–20<sup>th</sup> Spring Break  
 31<sup>st</sup> Cesar Chavez Day

**APRIL**  
 4<sup>th</sup> California Big Time & Social Gathering  
 17<sup>th</sup> National Day of Silence

**MAY**  
 9<sup>th</sup> Q-Grad Celebration  
 11<sup>th</sup>–15<sup>th</sup> Finals Week  
 15<sup>th</sup> Cultural Graduation Celebrations  
 16<sup>th</sup> Commencement  
 16<sup>th</sup> MCC Open House

8<sup>th</sup> Annual **Save the Date!**



**4<sup>th</sup>  
 APRIL  
 2015**

West Gym

**California Big Time  
 &  
 Social Gathering**

[www.humboldt.edu/multicultural](http://www.humboldt.edu/multicultural)  
**HUMBOLDT STATE UNIVERSITY**

**NETWORK  
 HERE!**

