1.A. Description of Program Services

MISSION STATEMENT:  We identify, advise and mentor college bound students to actualize their full potential.

VISION:  To be a National leader in assisting first- generation and/or low income students to achieve educational success.

Talent Search TRiO Program is a federally funded program, authorized under the Higher Education Act, established to increase college access and preparedness for income eligible and/or first- generation college bound students. We serve 970 students in grades 6-12th grades attending 13 targeted middle and high schools in Humboldt County.

Judgment
☐ Compliant  ☐ Non-Compliant  ☐ Not Applicable

Narrative
1.B.

Description of Program Goals for Year Under Review

- Increase the number of local students graduating from high school and entering college
- Decrease middle and high school dropout rates
- Increase employment opportunities for all participants

Judgment

☐ Compliant  ☐ Non-Compliant  ☐ Not Applicable

Narrative
1.C.

Enrollment/Participant Data

In the 2011-12 Academic Year we served 971 students, in 6-12 grades, from 13 Humboldt County schools. 653 of these students were low-income and potential first-generation college students, 85 were low-income only, 232 were potential first-generation college students only.

**Ethnic Breakdown**
- Hispanic/Latino: 123
- American Indian: 216
- Asian: 79
- African American: 20
- White: 469
- Native Hawaiian or Other Pacific Islander: 5
- Two or more races, non-Hispanic/Latino: 63

**Gender Breakdown**
- Male: 403  Female: 568

Judgment

☐ Compliant  ☐ Non-Compliant  ☐ Not Applicable

Narrative
1.D.

**Student Retention & Engagement**

*We have me all of our objectives*

- 95% non-senior participants served each year will complete the current academic year and continue in school at the next grade level Met: 98.5%
- 80% seniors will graduate with a regular secondary school diploma Met: 88.8%
- 30% of graduating seniors will complete a rigorous secondary school program of study Met: 42.8%
- 75% of graduating seniors will enroll in an institution of higher education Met: 75.7%
- 30% of seniors who enroll in an institution of higher education will complete a program of post-secondary education within six years. Ongoing.

**Judgment**

☐ Compliant ☐ Non-Compliant ☐ Not Applicable

**Narrative**
1.E.

Student Learning Outcomes

1. Anticipate a decrease in target area dropout rates, estimated between 20-40%, and to increase the college going rate by approximately 40%.
2. 1-3 years: Increased engagement of students and parents in academic programs
3. Students will develop positive attitudes about rigorous courses and will have success in advanced math and science courses.
4. Students will develop a “college-going” culture at targeted schools.

Students who enroll in institutions of higher education will complete a program of post-secondary education within 6 years.

Judgment

☐ Compliant ☐ Non-Compliant ☐ Not Applicable

Narrative
2.A.

Staff Engagement in Institutional Efforts and Activities

- We participated in the 2011 Fall Admission Day by providing transportation of 31 high school students, assisting with "instant admission", providing workshops for attendees on financial aid, EOP/SSS, and college success. 22 Talent Search students were instantly admitted for Fall 2012.
- Staff supported the Humboldt State University CSU Counselor’s Conference by presenting and tabling for the attendees.
- We hosted a HSU-VIP breakfast for our 13 school counselors and principals. This allowed them to get on campus and see where our office is located and we also provided tours of campus.
- Staff advertised and worked at the HSU American Indian College Motivation Day – and brought students.
- All Talent Search students were invited to the HSU College Ready Conference. Staff helped guide students to workshops offered by the HSU FREE Club.
- We provided tutoring at the HSU site office in Siemens Hall 210 for area high school students.
- Students were encouraged to attend the HSU Gates Scholarship Workshop to learn techniques to complete the application. We are happy to report that 4 Talent Search students were the recipient of this lucrative scholarship.
- In the spring we hosted a Talent Search Ambassadors’ Luncheon at the HSU campus to familiarize student with the campus and staff. They also received leadership training.
- An invitation was delivered to all Talent Search students to attend the Latin® Mentor Day – hosted by MECCHA Club. Students who attended received valuable information on college financial aid, and admission requirements.
- All of our advisors attended the Cash for College nights offered by HSU Financial Aid. We advertised to all Talent Search seniors and supported students and families that attended by following up on the FAFSA submission.

Judgment

☐ Compliant  ☐ Non-Compliant  ☐ Not Applicable

Narrative
3.A.

Investments
Our Talent Search TRIO funding is supported by Federal funding provided through the Department of Education on an annual basis of $370,281.
Staff:

a. Director - Adrienne Colegrove-Raymond, MBA – Native American
b. Activities Director – Martha Johnson, CA Teaching Credential B.A. – White
c. Academic Outreach Specialist – Paul Wells, B.A. Native American Studies – Mexican American
d. Academic Outreach Specialist – Kevin Santos Flores, M.A. Latin Studies – El Salvadorian
e. Academic Outreach Specialist – Cheryl Ash, B.S. Natural Resources – Hawaiian
f. Information Technology Consultant – Cary Bellak, B.S. Computer Science – White

Administrative Support Assistant – Astrid Aspoy, Norwegian

Judgment
☒ Compliant ☐ Non-Compliant ☐ Not Applicable

Narrative
3.B.

Efficiency
We serve 971 students with 4 Advisors; which is a ratio of 1:243. Our staff members visit our 13 schools on a weekly basis. We host a multitude of events and activities on campus to provide opportunities for our students to be contacted.
Most Talent Search programs on other CSU campuses are located in urban areas and few have rural transportation issues such as our program.

Judgment
☐ Compliant  ☐ Non-Compliant  ☐ Not Applicable

Narrative
4.A.

**General Conclusions about Past Year Performance**

We have just concluded the first year of a five year grant from the Department of Education. We met all of our objectives and we are very excited about tracking a cohort for the next six years to assist them in completing their post-secondary degrees.

**Judgment**

☐ Compliant  ☐ Non-Compliant  ☐ Not Applicable

**Narrative**
5.A.

**Recommendations, Goals and Student Learning Outcomes for Next Year**

We have designed our curriculum to align with the California State Teaching Standards for each grade level. Our goal is to assist Humboldt County Office of Education staff to create a "college-going culture" in all of the Humboldt County schools by:

- Providing opportunities and events to increase awareness of the college financial aid assistance.
- Designing workshops, events and tours to assist students in grades 6-12 prepare for college preparation, acceptance and success.
- We present trainings on career exploration and look for internship opportunities for our participants.
- Study skills are a very prominent theme of our one-on-one contact with students.

Ultimately our goal is to increase diversity of our campus and we will continue to strive to build partnerships with the local community to advance the goals of Humboldt State University.

**Judgment**

- Compliant
- Non-Compliant
- Not Applicable

**Narrative**