HSU’s MultiCultural Center Presents:

Re-Visit   Re-Generate   Re-Commit

21st Annual Social Justice Summit
March 6 & 7, 2015

“Re-Visit...Re-Generate...Re-Commit: Intersectional Analysis is Imperative for Social Justice”

$25 conference fee: faculty, staff and community members
$20 conference fee: non-profit organizations
FREE: HSU students & high school students
Register: humboldt.edu/summit/registration.html

Friday, March 6
Registration, folder pickup, sign up for workshops
3:00 - 5:00PM
Karshner Lounge, University Center

Saturday, March 7
Registration, sign up for workshops & continental breakfast
9:00AM
Karshner Lounge, University Center
Welcome to the 21st Annual Social Justice Summit!

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HSU MultiCultural Center
2015 Social Justice Summit:
“Re-Visit...Re-Generate...Re-Commit: Intersectional Analysis is Imperative for Social Justice”

**Friday, March 6**
3:00–5:00pm  Registration and sign up for workshops in Karshner Lounge, UC Center
7:00pm  Summit Keynote Presentation: *the 1491s* in the JVD Theater

**Saturday, March 7**
8:30am–9:00am  Continental breakfast, registration, workshop sign up in Karshner Lounge
9:15am  Summit begins!
9:45am–11:15am  Concurrent Workshop Session 1
11:30am–1:00pm  *the 1491s* panel in KBR
1:00pm–2:00pm  Lunch on your own
2:00 pm–3:30pm  Concurrent Workshop Session 2
2:00pm–5:00pm  Concurrent Workshop Session 3 (3-hour workshops)
3:45pm–5:15pm  Concurrent Workshop Session 4
5:30pm  Summit Closing

Summit Central—Karshner Lounge, University Center

*Water will be served throughout the day. Clubs & organizations will be tabling. Limited edition summit t-shirts on sale.*
the 1491s are a collective of American Indian writers, filmmakers, visual and traditional artists, and advocates of language, culture and community. Founded in 2009, the group’s distinctly indigenous brand of satire has drawn a sizable following. Capitalizing on the use of social media to disseminate their content worldwide, the 1491s have built a Facebook fan base of over 22,000 and their YouTube channel boasts nearly three million views.

Or, in their own words: the 1491s are a sketch comedy group based in the wooded ghettos of Minnesota and buffalo grass of Oklahoma. They are a gaggle of Indians chock full of cynicism and splashed with a good dose of indigenous satire. They coined the term All My Relations, and are still waiting on the royalties. They were at Custer’s Last Stand. They mooned Chris Columbus when he landed. They invented bubble gum. the 1491s teach young women to be strong. And teach young men how to seduce these strong women.
### Schedule of Workshops

**Saturday, March 7**

<table>
<thead>
<tr>
<th>WORKSHOP</th>
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<tbody>
<tr>
<td>Abolishing the School-to-Prison Pipeline: Integrating Social Justice and Political Activism into Curricula</td>
<td>SH 117</td>
<td>The school-to-prison pipeline begins in the classroom. A teacher’s decision to punish students, along with policies that encourage police presence in schools, can result in suspension or expulsion. This increases the possibility of students being introduced to the juvenile and/or criminal justice system. It is important for educators and students to be aware of the pipeline, its consequences and how they can help divert the school-to-prison pipeline through a socially just curriculum and activism.</td>
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<tr>
<td>Don’t Yuck My Yum: Inclusive Language and Empathetic Communication Practices</td>
<td>SH 109</td>
<td>Put simply, language matters. It’s not about semantics or political correctness, but about communicating in a manner that acknowledges and validates both the speaker and the listener. In the age of punditry and in structured academic institutions, individual thoughts, expressions, and opinions are often invalidated, dismissed, diminished, or ignored. A social scientist by training, I value and appreciate the contributions of research and science to our understanding of communities, systems, and social phenomena. It has been my experience, however, that discussion and debate in both formal and informal settings is increasingly governed by a desire to be right and win, rather than a desire to share and grow.</td>
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<tr>
<td>Danger and Opportunity: Climate Action, Community Health, and Environmental Justice</td>
<td>TA 110</td>
<td>Climate change and fossil fuel pollution affect everyone but most heavily impact the most vulnerable and disadvantaged members of society. Climate action provides a transformative opportunity to address environmental injustice and improve the health of our communities. The workshop will cover the health impacts of fossil fuels, their historical roots, and the opportunities to improve community health for all with thoughtful redesign of energy, transportation, and food systems. We will look at examples of successful community efforts.</td>
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<tr>
<td>Sustaining Activism: 100 Years of Women Working for Peace</td>
<td>SH 120</td>
<td>The Women’s International League for Peace &amp; Freedom (WILPF) is 100 years old this year. Join us in celebrating International Women’s Day (March 8th) by talking about what we can learn from a long-running women’s peace organization. We’ll share stories of where WILPF came from and how we’ve changed and some significant conflicts and challenges and how those were resolved. We’ll also talk about what we’re currently up to, internationally to locally. Tell us your activism stories and let’s talk about how we can support and sustain each other. With the Raging Grannies and other WILPF friends.</td>
</tr>
<tr>
<td>I Mua: Deconstructing Social Barriers for Native Hawaiian Students in the College Admissions Process</td>
<td>SH 116</td>
<td>Higher education systems across America are struggling to keep up with the explosion of diversity on campuses. The college admissions is a tricky, time-consuming, and overwhelming process for all students, and educators and schools in the state of Hawai‘i are struggling to find resources to help motivate future Native Hawaiian scholars to succeed in higher education systems.</td>
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<tr>
<td>CHECK IT Bystander Intervention Training</td>
<td>SH 128</td>
<td>How can we create a more consent centered campus culture? What can we do when we see harm happening around us as individuals and as a community? This will be an interactive space for us to discuss the violence (sexual assault, dating violence, stalking) that’s happening in our multiple communities and to strategize together ways we can intervene that feel realistic to us and are tailored to our different personalities/identities/communication styles/etc.</td>
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<tr>
<td>Sex, Gender, and Self: Intersectional Personhood and Ethic of Ambiguity</td>
<td>SH 110</td>
<td>Personhood, at least in part, consists of an intersection of social roles that can be self-constructed out of inherently ambiguous concepts—namely, ‘sex’, ‘gender’, and ‘sexual orientation’. As such, to be a person is to embody an ethic and personhood is a justice issue. I will give a ‘second-order’ account of authentic personhood that views the ‘self’ as being built out of one’s own desire for self-definition. I also examine how this view, where one’s ‘self’ is self-constructed, conflicts with another view that is very popular but also very problematic: that who we are as persons is given by ‘nature’. I critique the argument from nature that has been used both to justify discrimination against people identifying as LGBTQ, as well as to end such discrimination. The argument from nature holds we are ‘born’ a certain way, for example, with a certain sexual orientation, so moral considerations of ‘choice’, commitment, and responsibility are irrelevant. To the contrary, I argue that a large part of what it means to be a person can and should involve making a commitment to certain roles or being a certain type of person in identifying those roles, e.g., being trans, lesbian, etc. Understanding personhood therefore requires an intersectional analysis that appreciates much of what we take to be ‘natural’ or essential features of our ‘selves’, to instead be inherently ambiguous notions. More, identity is an ethic created out of this ambiguity—from personal commitment to social roles that are in need of moral oversight and civil protection.</td>
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### Session II: 2:00–3:30

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<tr>
<td>Building a Queer Resource Center</td>
<td>NHE 113</td>
<td>Discussion on these topics: student support services/ideal location/staffing/type of programming/current programs. Then we’ll structure plans to forward to the Queer Resource Center Development Committee.</td>
</tr>
<tr>
<td>Power and Non-Violence</td>
<td>SH 117</td>
<td>Power and Non-Violence will be discussed as related to the current social revolution happening in the United States. The workshop focuses on the Power of the People to exact change in their communities through Non-Violence. A dialogue between presenter and audience will articulate what we mean by Non-Violence and Power.</td>
</tr>
<tr>
<td>Undocumented Students Resource Project</td>
<td>SH 116</td>
<td>The Undocumented Students Ally Training (UndocuSAT) and our companion manual is another effort by F.R.E.E. members and our faculty ally Cesar Abarca, to improve the knowledge about the challenges faced by undocumented students. The Humboldt State University UndocuSAT will enhance existing and future knowledge, practices, policies, supports, services, and programs to optimally serve undocumented students on campus.</td>
</tr>
<tr>
<td>Prisons for Profit</td>
<td>SH 109</td>
<td>Many political groups are slowly influencing the Prison Industrial Complex (PIC). They see the system as a way to make a profit instead of rehabilitating prisoners and reducing crime rates. Moreover, the disparity among minorities in prison is staggering in comparison to whites. We will deconstruct the privatization of the PIC and the expanding inmate rates by race, class, and prison labor.</td>
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<tr>
<td>Native Media Is a Sovereign Right</td>
<td>Art 102</td>
<td>Native Media is a sovereign right! Since the shift in Native social values to embrace the capitalistic economy as a survival method we succeeded to learn and to sustain professional careers in the fields of law, medicine, engineering, education, industrial, mining, agriculture, environment, small business opportunities and tribal business services. However, we have not recaptured and maintained a viable network of communications we once experienced. Modern technologies have advanced without our input and without engaging our indigenous values. We Native people need to take a stand to rebuild our communication network in all modern technology venues that reflect our values of balance and harmony with the environment and social justice for all.</td>
</tr>
<tr>
<td>Why Aren’t the White guys Talking? Using Research to Develop Social Justice Advocacy in White Men</td>
<td>SH 120</td>
<td>This workshop will co-create a plan for calling more White men into social justice conversations. The presentation of research findings will help the conversation begin by illustrating why White men find difficulty in acknowledging their responsibility to help dismantle systems of oppression. Findings of this research include: participants possessed a limited awareness of racism and privilege, felt shame in their White identity, and described a consistent struggle to serve as advocates. When the session concludes, we will have identified what is needed for White men to better learn about privilege, what serves as a barrier to their growing awareness, and have an understanding of how White men can better serve our community as advocates. Together we will reimagine our campus as one where White men are committed to advocacy. Then, using our constructed action plan we can begin to make that imagined place our reality.</td>
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### Session III: 2:00 - 5:00

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<tr>
<td>Weaving Our Indigenous Creation Stories for Social Justice</td>
<td>UC Banquet Room</td>
<td>As part of our Native American Studies Capstone, we will be sharing local indigenous creation stories in order to connect the historical and contemporary social injustices within Tribal Nations, specifically in Northern California. In addition, we will be weaving a rug collectively to symbolize our efforts to help heal Mother Earth and reunite us as relatives. Through this process we will provide an indigenous perspective to understand the histories of the local indigenous communities and furthermore create a space for reciprocal knowledge sharing. Please, as a good relative, we encourage all to bring yarn.</td>
</tr>
<tr>
<td>Institutional Discrimination within Systems of Higher Education</td>
<td>SH 110</td>
<td>Join the Associated Students Diversity Council in a panel discussion on institutional discrimination within Systems of Higher Education in regards to racism, LGBTQ issues, women’s rights, etc. Learn how you may have been oppressed and create solutions on how these issues may be solved.</td>
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<tr>
<td>14: Dred Scott, Wong Kim Ark &amp; Vanessa Lopez (film screening)</td>
<td>GH 218</td>
<td>Using the 14th Amendment of the U.S. Constitution the film explores the social construction of citizenship along with its rights and responsibilities. Following a historical journey and focusing on the cases of Dred Scott and Wong Kim Ark, the film makes a racialized argument about immigration, citizenship, and the American identity. These issues continue to be relevant in the conversations about undocumented immigrants and the political movement to attack the 14th Amendment’s birth-right to citizenship.</td>
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## Session IV: 3:45–5:15

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<tr>
<td>Obama Immigration Reform: Does It Work?</td>
<td>SH 109</td>
<td>A brief overview of the existing immigration policies followed by a panel discussion centralized around the new policies proposed by Obama Administration.</td>
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<tr>
<td>Guys Being Dudes</td>
<td>SH 116</td>
<td>Feminism is for Everybody! What do men have to gain from feminist ideology and politics? Where is our space in feminist realm?</td>
</tr>
<tr>
<td>Food Justice: Gardening for Self-Determination</td>
<td>SH 117</td>
<td>Food justice is an inter-sectional issue of systematic oppression including colonization and slow violence. We will ultimately provide an essential shift in the paradigm of how we understand food in relation to liberation.</td>
</tr>
<tr>
<td>Abolishing the Prison Industrial Complex: The War on Undocumented Women</td>
<td>SH 120</td>
<td>The impacts of the Prison Industrial Complex (PIC) will be explored in order to develop a continuous dialogue on how communities can organize in order to serve the needs of the undocumented community. Topics will include the basic needs (such as bedding), sexual violence, and maternal rights. Recent legislation that serves the needs of the undocumented community such as the Consideration for Deferred Action for Childhood Arrivals (DACA) and the Development, Relief, and Education for Alien Minors (DREAM) act will be also be discussed in order to raise awareness of the legal procedures and bureaucratic processes one would have to undergo in order to receive the resources.</td>
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**8th Annual California Big Time & Social Gathering**

**4th April 2015**

**Save the Date!**

**West Gym**

**The Depot**

**FOOD and BEVERAGES**

Fri. 7:30am–5pm

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**8th Annual California Big Time & Social Gathering**

**West Gym**

**www.humboldt.edu/multicultural**

**HUMBOLDT STATE UNIVERSITY**

**Want to be a vendor at the 2015 Big Time?**

$75 Single Booth (6’ table provided)

Non-Profits/Student Groups FREE

Vendor Application Deadline is Monday, March 30th by 5 PM.

For more information contact Leo Cañez at 707.834.2727 (cell), 707.826.3871 (fax), or cañez@humboldt.edu

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**Library Cafe**

Fri. 7:30am–5pm

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**Marketplace**

at College Creek

Fri. 7:30am–12am

Sat. 12pm–12am
2015 Social Justice Summit Acknowledgements

The MultiCultural Center would like to thank all the campus departments, organizations, individuals, and local businesses who have contributed to the 2015 Social Justice Summit. You are the reason for our success! Thank you very much for your generosity and support.

Associated Students
Division of Retention and Inclusive Student Success (RISS)
The California Endowment
College of Professional Studies
College of Arts, Humanities, and Social Sciences
College of Natural Resources and Sciences
Educational Opportunity Program (EOP)
John Erickson & University Center Staff
HSU Housing & Dining
MultiCultural Center Staff
Szechuan Garden Restaurant
Los Bagels

And a Big Thank You to Summit Volunteers, Workshop Presenters, and the 1491s!!