Friday, March 6, 7pm @ Kate Buchanan Room

Keynote: the 1491s
the 1491s is a collective of American Indian writers, filmmakers, visual and traditional artists, and advocates of language, culture, and community. The sketch comedy group gone viral performed during this past fall’s Indigenous Peoples Week to a sold-out crowd and was recently featured on late night comedy television’s The Daily Show with Jon Stewart.

Saturday, March 7
Workshop Session I: 9:45-11:15am

Abolishing the School-to-Prison Pipeline: Integrating Social Justice and Political Activism into Curricula
Lissette Torres, Janette Ramirez, Dr. Marisol Ruiz
The school-to-prison pipeline begins in the classroom. A teacher’s decision to punish students, along with policies that encourage police presence in schools, can result in suspension or expulsion. This increases the possibility of students being introduced to the juvenile and/or criminal justice system. It is important for educators and students to be aware of the pipeline, its consequences and how they can help divert the school-to-prison pipeline through a socially just curriculum and activism.

Don’t Yuck My Yum: Inclusive Language and Empathic Communication Practices
Dr. John Johnson
Put simply, language matters. It’s not about semantics or political correctness, but about communicating in a manner that acknowledges and validates both the speaker and the listener. In the age of punditry and in structured academic institutions, individual thoughts, expressions, and opinions are often invalidated, dismissed, diminished, or ignored. A social scientist by training, I value and appreciate the contributions of research and science to our understanding of communities, systems, and social phenomena. It has been my experience, however, that discussion and debate in both formal and informal settings is increasingly governed by a desire to be right and win, rather than a desire to share and grow.

Danger and Opportunity: Climate Action, Community Health, and Environmental Justice
Dr. Wendy Ring
Climate change and fossil fuel pollution affect everyone but most heavily impact the most vulnerable and disadvantaged members of society. Climate action provides a transformative opportunity to address environmental injustice and improve the health of our communities. The workshop will cover the health impacts of fossil fuels, their historical roots, and the opportunities to improve community health for all with thoughtful redesign of energy, transportation, and food systems. We will look at examples of successful community efforts.

Sustaining Activism: 100 Years of Women Working for Peace
Sue Hilton, Carilyn Hammer, Altaira Hatton
The Women’s International League for Peace & Freedom (WILPF) is 100 years old this year. Join us in celebrating International Women's Day (March 8th) by talking about what we can learn from a long-running women's peace organization. We'll share stories of where WILPF came from and how we've
changed and some significant conflicts and challenges and how those were resolved. We'll also talk about what we're currently up to, internationally to locally. Tell us your activism stories and let's talk about how we can support and sustain each other. With the Raging Grannies and other WILPF friends.

I Mua: Deconstructing Social Barriers for native Hawaiian Students in the College Admissions Process
Banning Ramirez
Higher education systems across America are struggling to keep up with the explosion of diversity on campuses. The college admissions is a tricky, time-consuming, and overwhelming process for all students, and educators and schools in the state of Hawai‘i are struggling to find resources to help motivate future Native Hawaiian scholars to succeed in higher education systems.

CHECK IT Bystander Intervention Training
Mary Sue Savage, Tatiana Lewis, Celene Lopez
How can we create a more consent centered campus culture? What can we do when we see harm happening around us as individuals and as a community? This will be an interactive space for us to discuss the violence (sexual assault, dating violence, stalking) that’s happening in our multiple communities and to strategize together ways we can intervene that feel realistic to us and are tailored to our different personalities/identities/communication styles/etc.

Sex, Gender, and Self: Intersectional Personhood and Ethic of Ambiguity
Dr. Mary Bockover
Personhood, at least in part, consists of an intersection of social roles that can be self-constructed out of inherently ambiguous concepts—namely, ‘sex’, ‘gender’, and ‘sexual orientation’. As such, to be a person is to embody an ethic, and personhood is a justice issue. I will give a ‘second-order’ account of authentic personhood that views the ‘self’ as being built out of one’s own desire for self-definition. I also examine how this view, where one’s ‘self’ is self-constructed, conflicts with another view that is very popular but also very problematic: that who we are as persons is given by ‘nature’. I critique the argument from nature that has been used both to justify discrimination against people identifying as LGBTQ, as well as to end such discrimination. The argument from nature holds we are ‘born’ a certain way, for example, with a certain sexual orientation, so moral considerations of ‘choice’, commitment, and responsibility are irrelevant. To the contrary, I argue that a large part of what it means to be a person can and should involve making a commitment to certain roles or being a certain type of person in identifying those roles, e.g., being trans, lesbian, etc. Understanding personhood therefore requires an intersectional analysis that sees much of what we take to be ‘natural’ or essential features of our ‘selves’, to instead be inherently ambiguous notions. More, identity is an ethic created out of this ambiguity—from personal commitment to social roles that are in need of moral oversight and civil protection.

Workshop Session II: 2:00-3:30pm

Building a Queer Resource Center
Tiffany Ho, Sierra Eve Farmer, Marissa A. Lopez, Shawn Simon, Mike Kirakosyan, Ian Alexander
Discussion on these topics: student support services/ideal location/staffing/type of programming/current programs. Then we'll structure plans to forward to the Queer Resource Center Development Committee.
Power and Non-Violence
Randy Rodriquez & Dr. Marisol Ruiz
Power and Non-Violence will be discussed as related to the current social revolution happening in the United States. The workshop focuses on the Power of the People to exact change in their communities through Non-Violence. A dialogue between presenter and audience will articulate what we mean by Non-Violence and Power.

Undocumented Students Resource Project
F.R.E.E.: Stephane Pantaleon, Tatiana Santibanez, Wilmer Ayala, Karla Sanchez
The Undocumented Students Ally Training (UndocuSAT) and our companion manual is another effort by F.R.E.E. members and our faculty-ally Cesar Abarca, to improve the knowledge about the challenges faced by undocumented students. The Humboldt State University UndocuSAT will enhance existing and future knowledge, practices, policies, supports, services, and programs to optimally serve undocumented students on campus.

Prisons for Profit
Cherry Sripan, Kimberely Manriquez, TJ Singh
Many political groups are slowly influencing the Prison Industrial Complex (PIC). They see the prison system as a way to make a profit instead of rehabilitating prisoners and reducing crime rates. Moreover, the disparity among minorities in prison is staggering in comparison to whites. We will deconstruct the privatization of the PIC and the expanding inmate rates by race, class, and prison labor.

Native Media is a Sovereign Right
Joseph Orozco
Native Media is a sovereign right! Since the shift in Native social values to embrace the capitalistic economy as a survival method we succeeded to learn and to sustain professional careers in the fields of law, medicine, engineering, education, industrial, mining, agriculture, environment, small business opportunities and tribal business services. However, we have not recaptured and maintained a viable network of communications we once experienced. Modern technologies have advanced without our input and without engaging our indigenous values. We Native people need to take a stand to rebuild our communication network in all modern technology venues that reflect our values of balance and harmony with the environment and social justice for all.

Why Aren’t the White Guys Talking? Using Research to Develop Social Justice Advocacy in White Men
Justin Zagorski
This workshop will co-create a plan for calling more White men into social justice conversations. The presentation of research findings will help the conversation begin by illustrating why White men find difficulty in acknowledging their responsibility to help dismantle systems of oppression. Findings of this research include: participants possessed a limited awareness of racism and privilege, felt shame in their White identity, and described a consistent struggle to serve as advocates. When the session concludes, we will have identified what is needed for White men to better learn about privilege, what serves as a barrier to their growing awareness, and have an understanding of how White men can better serve our community as advocates. Together we will re-imagine our campus as one where White men are committed to advocacy. Then, using our co-constructed action plan we can begin to make that imagined place our reality.

Workshop Session III: 2:00-5:00pm

Weaving Our Indigenous Creation Stories for Social Justice
Ruby Buentello, Jarred Nahalem Lincoln, Laura Acosta, Joseph Giovannetti, Kerry Malloy
As part of our Native American Studies Capstone, we will be sharing local indigenous creation stories in order to connect the historical and contemporary social injustices within Tribal Nations, specifically Northern California. In addition, we will be weaving a rug collectively to symbolize our efforts to help heal Mother Earth and reunite as relatives. Through this process we will provide an indigenous perspective to understand the histories of the local indigenous communities and furthermore create a space for reciprocal knowledge sharing. Please, as a good relative, we encourage all to bring yarn.

**Institutional Discrimination within Systems of Higher Education**
**Associated Students Diversity Council**
Join the Associated Students Diversity Council in a panel discussion on institutional discrimination within Systems of Higher Education in regards to racism, LGBTQ issues, women's rights, etc. Learn how you may have been oppressed and create solutions on how these issues may be solved.

14: Dred Scott, Wong Kim Ark, Vanessa Lopez
Maria Corral-Ribordy, Allyson Grislis, Carlos Molina
Using the 14th Amendment of the U.S. Constitution the film explores the social construction of citizenship along with its rights and responsibilities. Following a historical journey and focusing on the cases of Dred Scott and Wong Kim Ark, the film makes a racialized argument about immigration, citizenship, and the American identity. These issues continue to be relevant in the conversations about undocumented immigrants and the political movement to attack the 14th Amendment's birth-right to citizenship.

**Queer Ally Training**
Jana Ashbrook, Loerna Boswell, Eliot Baker
We welcome you to join us in an interactive and purposeful workshop about how to develop ourselves as an ally to/in the Queer/LGBTIA Community. Queer Ally Training, formerly known as Safe Space Training, is sharing new methods in this workshop to bring participants together to build a stronger and more socially just community. Prior Safe Space attendees greatly encouraged to attend!

**Workshop Session IV: 3:45-5:15pm**

**Obama Immigration Reform: Does It Work?**
Roosevelt Institute: Kimberely Manriquez, Rocio Avila
A brief overview of the existing immigration policies followed by a panel discussion centralized around the new policies proposed by Obama Administration.

**Guys Being Dudes**
Malcolm Chanaiwa
Feminism is for Everybody! What do men have to gain from feminist ideology and politics? Where is our space in feminist realm?

**Food Justice: Gardening for Self-Determination**
Ivan Soto, Paradise Martinez Graff, Hannah Zivolich
Food justice is an inter-sectional issue of systematic oppression including colonization and slow violence. We will ultimately provide an essential shift in the paradigm of how we understand food in relation to liberation.

**Abolishing the Prison Industrial Complex: The War on Undocumented Women**
Martha Ayon
The impacts of the Prison Industrial Complex (PIC) will be explored in order to develop a continuous dialogue on how communities can organize in order to serve the needs of the undocumented community. Topics will include the basic needs (such as bedding), sexual violence, and maternal rights. Recent legislation that serves the needs of the undocumented community such as the Consideration for Deferred Action for Childhood Arrivals (DACA) and the Development, Relief, and Education for Alien Minors (DREAM) act will be also be discussed in order to raise awareness of the legal procedures and bureaucratic processes one would have to undergo in order to receive the resources.