Humboldt State University
Elementary Education Credential Program

Application Checklist

☐ Application to the California State University online (Cost: $55)
☐ Official transcripts from all colleges/universities sent to HSU Admissions and Records Office (not required if graduate of HSU). Attach confirmation print-out from online registration.

☐ Application to the EED/SED/SPED program (No Cost)
☐ Section 1 Personal Information
☐ Photocopies of transcripts from all colleges and universities (Unofficial transcripts required, even if graduate of HSU)

☐ Section 2a Prerequisites: CPR, Constitution, Technology
☐ Section 2b Required Tests: 1) CSET 2) CBEST
☐ CBEST (or CSET Writing Skills for EED) passed or registered for test date prior to June
☐ CSET passed or registered for test date prior to June

☐ Section 3 Early Field Experience Documentation

☐ Section 4 Health Verification

☐ Section 5 Experiences and Skills

☐ Section 6 Professional Goal Statement

☐ Section 7 Recommendation forms attached to letters completed by three recommenders
☐ ______________________________________(recommender name)
☐ ______________________________________(recommender name)
☐ ______________________________________(recommender name)

☐ Section 8 Placement Preferences

If your GPA falls below 2.67 or last 60 semester units below 2.75, you must complete the additional low-GPA appeals process:
☐ Signed Appeals Process Page
☐ Proof of Passing CSET
☐ Recommendation forms completed by two faculty members who are not also providing the page 7 recommendation

☐ Application for Certificate of Clearance Completed
☐ Certificate of Clearance Document #_________________________ Issue Date ______________

☐ Submit TWO copies of this application packet (original + one photocopy)

☐ Applicant commitment to attend credential classes beginning the 2nd week of August and continue fieldwork through the end of the district school year:

____________________________________________
Applicant Signature

Submit the completed application NO LATER THAN FEBRUARY 15 to:
School of Education Credential Programs Office, Humboldt State University, Arcata, CA 95521-8299

See our Tips for Credential Applicants webpage:
http://humboldt.edu/education/programs/credential-programs/tips-for-credential-applicants
Your application to the California State University system is due February 15 if you are applying to the EED program. This is in addition to the credential program application, which you are currently reading. Please follow the steps below to apply online. Please attach the print-out of your HSU application confirmation to this page. We will not accept your Credential Program application unless you have attached the confirmation print-out of your online CSU application. Please note that the application is available online only until 5:00 p.m. on February 15, so you need to be certain to apply online to the CSU before the deadline. If February 15th is a Saturday or Sunday, the deadline will be extended to 5pm of the next business day (Monday).

1. Log on to: http://www.csumentor.edu
2. Click on the “Apply Online” Tab
3. Select “Humboldt State University Graduate” and click “Start New Application”. Scroll to the very bottom and click “Begin Application”. It is very important for your tuition assessment and financial aid allowance that you apply to the CSU as a graduate student.
4. Follow the directions. Under “Enrollment Plans”, select your “Term” and your “Major Program Objective”.
5. Under Degree/Credential Objective, for “Degree Objective”, select “NONE”.
6. For “Educational Credential Objective”, select the credential program of your choice. For Elementary Education, select “Teaching Credential: Multiple Subject”.
7. Once complete, print out the confirmation page at the end of your online application.
8. Staple the confirmation to this page.
Humboldt State University
School of Education
Credential Program Application

Applying to: □ Elementary Education

Application Year ________________________________

Name: _______________________________________

Social Security Number: __________________________ Birth date: __________________________

HSU Student ID #: ______________________________

Formal Name/Previous Names: ____________________

Address: __________________________ _____________ Permanent Address: __________________________ _____________

Home Telephone: __________________________ Email address #1: __________________________

Cellular Telephone: __________________________ HSU email address: __________________________

Summer Telephone: __________________________ *Please circle your preferred email address above

In case of emergency, contact: Name: __________________________ Relationship: __________________________

Phone: __________________________

Graduation date from college or university: ____________ Name of college or university: __________________________

List all institutions attended after high school (including HSU, if applicable):

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates</th>
<th>Major</th>
<th>Degree (or units completed)</th>
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Estimated overall GPA on a 4.0 scale: __________________________

Note: If your overall GPA falls below 2.67 and your GPA for the last 60 semester units completed is below 2.75, you must initiate a low-GPA appeal and provide proof of passing the CSET exams, even if you have an approved subject matter program major. Graduate students need to possess at least a minimum 3.0 GPA for their graduate studies.

Are you applying to other teaching credential programs?  □ No □ Yes □ Where? __________________________

Have you previously been admitted to a teacher credential program? □ No □ Yes □ Where? __________________________

See transcript information on the reverse side.

Attach unofficial transcripts (photocopies) for ALL colleges/universities attended.
Don't miss this!

A Tale of Two Applications:
California State University and Credential Program

Applying to HSU's Admissions and Records Office and applying to the Credential Programs Office are entirely separate procedures, and both are essential for your entrance into our program. Application to HSU costs $55; application to one of our credential programs is free.

After November 1 and before February 15, apply online to HSU on the CSUMentor.edu website using the directions in this application.

Warning: A $55 fee is charged for changing the semester for admission. For example, if you apply for fall semester and want to change to summer semester admission, you will be charged an extra $55.

Exceptions:

• Will you still be classified "undergraduate" next fall (finishing one or two final courses)? If so, contact HSU's Admissions and Records Office in August. They will help you apply for graduate status for the coming spring semester. In April you will need to preregister for fall classes (to avoid a late fee). Later you will have to petition Admissions and Records to count your fall semester education and credentialing courses toward your credential.

• Are you already a graduate or postbaccalaureate student? Make certain your stated objective (in the Admissions and Records Office) is a teaching credential in the program of your choice (i.e., Multiple Subjects Teaching Credential for EED or Single Subject Teaching Credential for SED). To change your objective, contact the Credential Programs Office. You will need to preregister for fall classes to avoid a late fee. All other credential programs students register as a group at the beginning of fall semester.

Which Transcripts? Where?

If you have graduated from Humboldt State (or soon will):

Your official transcripts are already on file with Admissions and Records. However, for the purpose of screening your application, the Credential Program Office still needs you to attach to this page:

1. unofficial transcripts (or photocopies) from all schools attended (not just the total of transferable units appearing on your HSU transcripts) and

2. copies of grades not appearing on those transcripts.

If you are a graduate of some other college/university (or soon will be):

You must have official transcripts from all colleges or universities attended sent directly to Admissions and Records. If you graduate after your HSU application is submitted, you need to send official transcripts with your BA/BS degree posted directly to the HSU Office of Admissions.

In addition, for the purpose of screening your application, the Credential Program Office still needs you to attach to this page:

1. unofficial transcripts (or photocopies) from all schools attended

2. copies of grades not appearing on those transcripts.

Address for your official transcripts to be sent:
Office of Admissions
Humboldt State University
Arcata, CA 95521
Humboldt State University  
School of Education Credential Programs  

Prerequisites

Technology Competency Verification

Candidates are required to demonstrate entry level computer competency. Please indicate the option you have met or will meet by the second week of August.

☐ Passing grade in EDUC 285 (HSU) ____________________________ or C 103 (Coastline Community College) ____________________________

☐ Passed the CSET: Preliminary Education Technology (PET) exam or San Jose State Tech Exam ____________________________

☐ CIS Minor posted on transcript from ____________________________ (college/university name)

☐ Any course with a catalog description explicitly stating the course meets CCTC Level I credential requirements for computer competency is also an equivalent course. Contact the Credential Program Office for verification of equivalency.

Course Name, College Name, and Semester/Year completed: ________________________________________________________________

☐ If you have not met this requirement as of the application deadline, please sign the statement below:

To be admitted to an Education Credential Program, I understand that I must verify my technology competency by the second week of August of the credential year.

Signed: ________________________________________________________

CPR

To begin the program, candidates are required to have valid Community CPR (Infant, Child, and Adult) certification taken at an in-person training. Please attach a photocopy of your CPR card or sign the statement below. Once accepted to the program, you will need to present your CPR card in person to our office.

To begin an Education Credential Program fall semester, I understand that I must verify I have current CPR certification.

Signed: ________________________________________________________

U.S. Constitution Course

Indicate below the course you have taken to satisfy the U.S. Constitution requirement.

☐ Passing grade in (circle one) PSCI 110, 210, 359, 410 at HSU ____________________________ or PoliSci 10 (CR) ____________________________

☐ Passing grade in an equivalent course from another university. Course: ____________________________Term/Year: ____________________________

Please attach a copy of the course description so the Credential Office can verify equivalency.

☐ Passed American Government/Constitution Test at HSU’s Testing Center or at a County Office of Education: ____________________________

☐ Passing grade on high school American Government AP test ____________________________

Please attach a copy of your high school transcript that shows the test date and score (must be 3, 4, or 5).

☐ If you have not met this requirement as of the application deadline, please sign the statement below:

I understand that I must satisfy the US Constitution requirement before I can be recommended to the California Commission on Teacher Credentialing for a teaching credential.

Signed: ________________________________________________________

Accreditation

☐ Check here if your bachelor’s degree is (or will be) from a regionally accredited college/university. All UC and CSU schools, for instance, are regionally accredited. Note: HSU is not responsible for credential denial due to improperly accredited undergraduate work.

I authorize RELEASE of my application materials and credential status information to 1)School of Education faculty/staff, 2)school districts, 3) County Board of Education offices, 4)the California Commission on Teacher Credentialing, and 5)other colleges/universities.

Student Signature & Date_________________________________________ Printed Name _____________________________________

(Section 2a)
California Subject Examinations for Teachers (CSET):
All applicants to the Elementary Education Credential Program must pass all three sections of the Multiple Subject CSET examination, and the Credential Programs Office must receive verification of passing scores for all three subtests of the exam by August 1 of the application year. When you register online to take the examinations, please have an electronic copy of your score sent to Humboldt State University by selecting Code 4345 (Not R0026). Please note: you will need to turn in your original CSET score report to the Credential Programs Office once accepted to the EED program.

**CSET, passed:** Attach your test scores to this form.

**CSET, pending:** You may register online for the CSET at: [http://www.cset.nesinc.com](http://www.cset.nesinc.com). Please attach your registration confirmation to this page.

If scores are pending, sign the following statement. To be admitted to the Elementary Education Credential Program, I understand that I am required to pass the CSET Multiple Subjects exam with official test scores reported to the School of Education on or before August 1st for the application year.

Signature __________________________ Date you plan on taking the exam __________________

California Basic Educational Skills Test (CBEST) OR CSET: Writing Skills Test:

**CBEST / CSET Writing Skills Test, passed:** Attach your test score to this form.

**CBEST / CSET Writing Skills Test, pending:**

*Depending on your scores on the Early Assessment Program (EAP) Exam or on the CSU English Placement Test (EPT) and Entry Level Math (ELM) exam, you may be exempt from this requirement.* On the EAP, you need to score “College Ready” or “Exempt”. To use ELM/EPT test scores, you need to score at least 50 on the ELM and 151 or higher on the EPT. You will need to submit an original score report verifying your scores by February 15th along with this application. For more information, contact the coordinator.

Sign the following statement. The CTC requires that persons residing outside of California when they apply for admission must take the CBEST no later than the second available administration of the test after enrolling in the program. However, I understand that the Elementary Education Program of Humboldt State University requires that I pass the CBEST exam or the CSET: Writing Skills Test with official test scores reported to the School of Education on or before August 1st for the application year.

Signature __________________________ Date you plan on taking the exam __________________

Attach photo copy of CBEST transcript card here.

**USE TAPE ONLY.**

DO NOT USE STAPLES, GLUE OR PASTE.

(NOTE: We now accept a forwarded original email from the testing company with the .pdf test score attached as an official record of passing. Email to bpc11@humboldt.edu)
Early Field Experience – Elementary Education

Before entering the elementary education program, applicants must complete a successful field experience with students in a self-contained classroom in the grade levels in which they plan to teach. Forty-five hours are required.

TO MEET THIS REQUIREMENT THROUGH COURSE WORK:

• Course number and university (for instance, "EED 210/310 at Humboldt State," or a similar course from HSU or another institution):

• Semester completed (if current, attach proof of registration):

• Number of hours spent in classrooms with linguistically diverse students:

• Evaluation, completed by certificated K-8 classroom teacher of the forty-five hours field experience. Attach to this page, if available.

TO MEET THIS REQUIREMENT ON AN INDIVIDUAL BASIS:

Have this form completed and signed by the credentialed teacher of record who may not be a family member. Make additional copies if you participated in several classrooms.

I ________________________________ (print name), a multiple-subjects credentialed teacher, verify that ________________________________ (applicant’s name) has completed the hours specified below observing/participating in a multiple-subjects classroom in an accredited school (public or private school, county-operated community school or court school, or parochial/church-sponsored school).

District: __________________ School: __________________ Grade: ______________

Hours per week: __________ Total hours: ______________ Hours with linguistically diverse students: ______

Applicant’s responsibilities in the classroom:

Applicant’s potential to become an effective teacher:

_________________________________________ Phone & Email
Signature of Teacher of Record

Note: HSU’s Elementary Education Coordinator must approve this experience and may request additional observation time.
All students entering one of our credential programs must verify a current (less than two years old) tuberculosis (TB) test. Credential candidates also need to verify a vaccination for measles, mumps, rubeola and rubella (MMR). If you are a current student at HSU, you may obtain these vaccinations from the HSU Student Health Center or a private physician or clinic. If you are not a current student, you may obtain these vaccinations from a private physician or clinic.

Verification must include either the **agency stamp** or an attached statement on **letterhead stationery**. We cannot accept signatures only.

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**You will also need to provide your measles documentation to HSU’s Student Health Center in order to register for classes. Once this page is complete and your vaccinations are verified, please include the original form with your application to the credential program and fax a copy to the HSU Student Health Center at (707) 826-5042.**

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Student's Name (please print clearly) ____________________________________________________________

Student's Social Security Number or HSU ID # ____________________________________________________

**Measles Vaccination:**

(Rubeola & Rubella)

________________________________________ Examiner

________________________________________ Agency Stamp

________________________________________ Date

---

**TB Test Results:**

________________________________________ Examiner

________________________________________ Agency Stamp

**Results:** ________________________________

Date Placed: ___________ Date Read: ___________

*(Please Note: TB Tests must be current within two years)*
Experiences / Skills

Please limit your typed responses to one-half of a page per question. Include your name and "Section 5" in upper right-hand corner, and attach to this page. Your typed responses will be assessed as one of multiple measures of your writing skills and professional dispositions.

NAME: ____________________________________________________________

1. Describe any tutoring, youth group work, teacher’s aide, Vista, Peace Corps, or other experiences related to teaching and how it impacted you.

2. Have you been involved in curricular or community activities (clubs, student government, service organizations)? If so, list groups and nature of involvement, and describe how the experience changed your ideas about the purpose of education.

3. Can you read or speak any language other than English? (Including signed languages.) What is your level of competence?

4. What other skills or experiences (artistic, technical, physical, organizational, etc.) will enhance your performance within the teaching profession and how will they accomplish that?

5. Describe past experiences that have helped you develop multicultural competencies and how they have prepared you to work with students and families from diverse ethnic, linguistic, and/or socioeconomic backgrounds.
Write a professional goal statement. In this one to two page typed essay, include:

1) why you want to become a teacher,
2) the special attributes you bring to the profession, and
3) explain why you chose HSU to pursue your teaching credential. Please refer to the mission statement below and discuss how this framework supports your vision of teaching and learning.

The mission of the School of Education is to prepare knowledgeable and effective education professionals to promote excellence and equity with students of diverse talents and cultural backgrounds in rural and urban settings. We develop professionals who are committed to reflective practice, scholarship, collaborative action, and social justice to take leadership in improving the quality of education for all students.

Candidates in School of Education programs…

• Demonstrate an ability to work effectively with diverse students, parents, colleagues, staff, and others in the community;
• Develop and maintain safe, positive, and productive educational environments;
• Use research-based practice to inform their work;
• Demonstrate a coherent theoretical framework of learning and human development that supports reflection on their practice;
• Collaborate on efforts to improve education opportunities for all students.

Your professional goal statement will be assessed as one of multiple measures of your writing skills.

Please complete a numerical ranking of these attributes below by circling the appropriate value. Note: Individuals who write a letter of recommendation for you will be asked to complete this same ranking of your personal attributes.

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<thead>
<tr>
<th>ATTRIBUTES</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>FAIR</th>
<th>POOR</th>
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<tr>
<td>oral communication skills</td>
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<td>4</td>
<td>3</td>
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<tr>
<td>written communication skills</td>
<td>5</td>
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<tr>
<td>responsibility/dependability</td>
<td>5</td>
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<tr>
<td>ability to work with diverse students &amp; families</td>
<td>5</td>
<td>4</td>
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<tr>
<td>critical thinking ability</td>
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<tr>
<td>academic competence</td>
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<td>initiative</td>
<td>5</td>
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<tr>
<td>maturity and emotional stability</td>
<td>5</td>
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<td>leadership</td>
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<tr>
<td>adaptability/flexibility</td>
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<td>seriousness of purpose</td>
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<tr>
<td>relationships with young people</td>
<td>5</td>
<td>4</td>
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<tr>
<td>relationships with colleagues</td>
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<td>overall potential to become an excellent teacher</td>
<td>5</td>
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### Attributes EXCELLENT GOOD FAIR POOR NOT OBSERVED

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<td>Academic competence</td>
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<td>Maturity &amp; emotional stability</td>
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Candidates: You will need three letters of recommendation.

This is a **non-confidential recommendation** for ________________

The above-named applicant to our program would like you to evaluate her/his potential as a teacher. Please complete a **numerical ranking of the attributes listed below** by circling the appropriate value. As part of the application process, the applicant supplies a self-assessment of these same attributes.

In addition to this ranking, please **type a separate letter of recommendation on your own letterhead stationery**. Address the period of your professional relationship with the applicant, and provide specific supporting statements about the applicant's communication skills, professional conduct, and potential for success as a teacher. Please **return both forms to the student by mid-January** for inclusion in her/his admission packet, which is due **February 15**.

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Signed ____________________________ Date ____________________________

Printed Name ____________________________ Position ____________________________
Humboldt State University  
School of Education Credential Programs  

Recommendation Form – Elementary Ed.  

Candidates: You will need three letters of recommendation.  

This is a non-confidential recommendation for ________________________________  

The above-named applicant to our program would like you to evaluate her/his potential as a teacher. Please complete a numerical ranking of the attributes listed below by circling the appropriate value. As part of the application process, the applicant supplies a self-assessment of these same attributes.  

In addition to this ranking, please type a separate letter of recommendation on your own letterhead stationery. Address the period of your professional relationship with the applicant, and provide specific supporting statements about the applicant’s communication skills, professional conduct, and potential for success as a teacher. Please return both forms to the student by mid-January for inclusion in her/his admission packet, which is due February 15.  

<table>
<thead>
<tr>
<th>ATTRIBUTES</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>FAIR</th>
<th>POOR</th>
<th>NOT OBSERVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>oral communication skills</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>written communication skills</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>responsibility/dependability</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>ability to work with diverse students &amp; families</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>critical thinking ability</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>academic competence</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>initiative</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>maturity &amp; emotional stability</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>leadership</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>adaptability/flexibility</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>seriousness of purpose</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>relationships with young people</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>relationships with colleagues</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
<tr>
<td>overall potential to become an excellent teacher</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>N.O.</td>
</tr>
</tbody>
</table>

Signed ________________________________ Date ________________________________  

Printed Name ________________________________ Position ________________________________
The California Commission on Teacher Credentialing (CCTC) requires apprenticeship experience in two of the following three grade level options: (K-2), (3-5) and (6-8) grades. You will have two fieldwork placements: one fall semester and one spring semester. HSU requires a minimum of three days solo teaching in the fall placement and a minimum of two weeks solo teaching in the spring placement. If, for example, you want to become a primary grade teacher, your fall placement should be in the upper grades, and your spring placement should be in a primary grade.

CCTC requires significant apprenticeship experience in a classroom with English language learners (ELL) for a Multiple Subjects Credential. School districts serving English language learners include: Del Norte County Unified (Bess Maxwell, Crescent Elk, Joe Hamilton, Smith River), Eureka City Schools, South Bay, Loleta, Fortuna, Rio Dell, Rohnerville, and Fort Bragg in Mendocino County. Morris School in McKinleyville is a Spanish Immersion school.

A multigraded classroom is another option you may choose. Below, please indicate the general areas and, if known, the specific schools where you would like to do your fieldwork. The general areas are Del Norte County, Northern Humboldt, McKinleyville, Arcata, Eureka, Klamath/Trinity, Fortuna, and Southern Humboldt. You may not student teach in a school that your children attend.

If you have taught under an emergency permit and want to use this experience to meet part of your fieldwork requirements, you must have a letter of recommendation from the principal of the school where you taught as one of your three letters of recommendation in this application to the EED program.

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELL?</strong></td>
</tr>
<tr>
<td>1st Choice:</td>
</tr>
<tr>
<td>2nd Choice:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELL?</strong></td>
</tr>
<tr>
<td>1st Choice:</td>
</tr>
<tr>
<td>2nd Choice:</td>
</tr>
</tbody>
</table>
Apply for your Certificate of Clearance online by following this process. If you have an arrest record, contact the CTC to find out what additional records you will need to mail to them and contact the program coordinator for advice.

**Step One:**
1. Visit the Commission on Teacher Credentialing’s webpage to view their Certificate of Clearance Checklist: [http://www.ctc.ca.gov/credentials/online-services/pdf/COC.pdf](http://www.ctc.ca.gov/credentials/online-services/pdf/COC.pdf)
2. Follow the instructions on the checklist.
3. Download, print, and fill out the “Live Scan form (41-LS).” The link titled “form 41-LS” on the checklist will take you to the PDF version of this form.
4. Humboldt County residents are advised to use the HSU Campus Police Department (located on the ground floor of the Student Business Services Building) for their Live Scan fingerprinting.
5. If you live out of the area and need to find an alternate location for the Live Scan, click on the “Live Scan station” link on the CTC’s Certificate of Clearance Checklist. You can then search by county to find the nearest location for fingerprint services.
6. Take your Live Scan form to the location and get fingerprinted. Make sure that the LiveScan operator makes you two copies of the completed form. Keep one for yourself and one for the credential program.

**Step Two:**
1. After your fingerprints have been scanned, return to the CTC website at: [http://www.ctc.ca.gov/credentials/online-services/default.html](http://www.ctc.ca.gov/credentials/online-services/default.html) and click on “EDUCATOR PAGE”
2. Click on the button with the green arrow at the bottom that says “Continue to Online Direct Application”.
3. Enter the required information and continue. Follow the steps on the CTC website. You will need to create an acct. Use this link to help you through the process: [http://www.ctc.ca.gov/credentials/online-services/pdf/web-app-tips.pdf](http://www.ctc.ca.gov/credentials/online-services/pdf/web-app-tips.pdf)
4. When you are prompted to select a document type, be sure to select “Certificate of Clearance”. **IT IS VERY IMPORTANT THAT YOU CHOOSE THIS OPTION (AND NOT ANY SORT OF CREDENTIAL) IN ORDER FOR YOUR APPLICATION TO BE PROCESSED.**
5. Answer the professional fitness questions, and continue. **If you have an arrest record, contact CTC to find out what additional records you need to mail to them.**
6. Pay the $37.00 fee using a VISA or MasterCard and submit. **If the charge amount is ANYTHING OTHER THAN $37, then you selected an incorrect certificate title.** Use the back buttons to go back to the Credential Selection page and choose “Certificate of Clearance”.
7. Print your fee confirmation number and keep for your personal records.

**Step Three:**
1. An email will be sent to you within approximately one week (or possibly longer) indicating your clearance status. Follow the link and the instructions provided.
2. Write your Certificate of Clearance number here and on the Cover Page: **Certificate of Clearance Document Number: ____________________________ Issue Date: _________________**
3. To look up the status of your Certificate of Clearance, follow these instructions: [http://www.ctc.ca.gov/credentials/online-services/pdf/profile-status-tips.pdf](http://www.ctc.ca.gov/credentials/online-services/pdf/profile-status-tips.pdf)
Please note: Scholarships administered by HSU and the School of Education are subject to change. Please contact the Credential Programs Office at 707-826-5867 on/after April 30th to find out which scholarships will be offered each program year and their amounts or check our website at: http://www.humboldt.edu/education/scholarships.html

• California Retired Teachers’ Association: $1,000 open to EED, SED, and SPED candidates. Based solely on financial need. Contact the Credential Programs Office, located in HGH 202, 707-826-5867, or see our website.

• Fick Memorial: Approx. $600. Awarded to EED, SED, and SPED candidates. Contact the Credential Programs Office, located in HGH 202, 707-826-5867, or see our website.

• Laura Settle California Retired Teachers’ Association: $2,000. Awarded alternately to EED, SED, or SPED candidates (EED in 2011-2012, SPED in 2012-2013, SED in 2013-14) through the Retired Teachers’ Association. Contact the Credential Programs Office, located in HGH 202, 707-826-5867, or see our website.

• Mark Sheive Memorial: Approx. $1,500. Open to all EED candidates, but preference given to HSU graduates with LSEE majors. Contact the Credential Programs Office, located in HGH 202, 707-826-5867, or see our website.

• Reinman: $1,000. For SED and EED candidates. Specifically designated for students who earned their high school diploma or equivalency 15 or more years ago. Awarded spring semester only. Contact the Credential Programs Office, located in HGH 202, 707-826-5867, or see our website.

• Rousseau: Dollar amount varies. For EED credential candidates only. Contact the Credential Programs Office, located in HGH 202, 707-826-5867, or see our website.

• Schober: Dollar amount varies. For EED, SED, and SPED credential candidates. Contact the Credential Programs Office, located in HGH 202, 707-826-5867, or see our website.

• Humboldt Area Foundation: Several grants and scholarships available to education students. Online information at www.hafoundation.org.

• Daughters of the American Revolution: Have several scholarships available. The Edward G. and Helen A. Borgens Elementary and Secondary Teacher Education Scholarships are $1,500 each and specifically for EED and SED teachers. Must be 25 or older and have a 3.50 GPA or above. See the DAR website for more information: www.dar.org/natsociety/edout_scholar.cfm.

• Delta Kappa Gamma: For fifth-year students going into education. To view eligibility requirements and download the application, see: www.hafoundation.org/images/stories/applications/EpsilonPi.pdf.

• American Association of University Women: Offers a variety of scholarships/grants for women in higher education. See their website at www.aauw.org/fga/index.cfm for a list of programs and qualifications.

• PELL: for credential students who have completed their bachelor's degree and are enrolled in a credential program.; contact Financial Aid, (707)-826-4321.

• Cal Grant T: a competitive grant with specific teaching requirements for students who have never received a Cal Grant or are no longer eligible for a 5th year renewal. Contact Financial Aid Office or the California Student Aid Commission.

Student Loan Forgiveness (These loan forgiveness programs are temporarily on-hold due to budget cuts in the state of California):

1. APLE: Will pay back up to $19,000 of your student loans. Amounts vary based on your specialty and future teaching employment. For further information, see: www.csusuccess.org/aple.

2. Stafford Loan Forgiveness Program for Teachers: Will pay back up to $17,500 for teachers with certain specialties and up to $5,000 for teachers who teach for five years in low-income schools. Must meet program requirements, see website for details: www.FederalStudentAid.ed.gov/tc.
Humboldt State University
School of Education Credential Programs

Elementary Education Appeals Process

For elementary education applicants who don't meet the minimum GPA required for admission.

CSU Executive Order 1032 governs admission to all CSU teacher preparation programs statewide. In compliance with CSU policies, the School of Education at HSU limits the number of individuals not meeting GPA requirements who may enter credential programs on "exceptional admissions" status.

For the Elementary Education program at Humboldt State University, the following regulations apply:

1. It is the responsibility of each applicant to initiate the GPA appeals process. Appeals applicants must contact the Elementary Education Coordinator, Bryn Coriell, at 707-826-5108, as soon as possible for advising. The applicant shall read and sign this form signifying knowledge and understanding of the regulations.

2. Appeals applicants must turn in a completed appeals application packet postmarked or delivered to the Credential Programs Office (HGH 202) by 5 p.m. of the due date. Appeals applications not complete by this date will receive no further consideration.

3. The appeals application packet must contain:
   a. Official documentation of passing CSET scores or proof of registration for a January test date. **Applicants must pass the CSET on or before January to be considered for admission.**
   b. Two non-confidential letters of recommendation from **college/university faculty members** who have recently had the applicant in class and can evaluate the applicant's ability to succeed academically in the credential program. **These recommenders are in addition to and different from the three recommendations in the standard part of the application process.**
   c. A one- to two-page narrative, written by the applicant, that 1) states reasons for the GPA being lower than the minimum required, 2) explains what the applicant has done and will continue to do to strengthen subject matter areas in which low grades were earned, and 3) describes how the applicant may use his/her own low-GPA experience to help other students.

4. The decision of the Appeals Committee is final.
Elementary Education Appeals Process
Recommendation

For elementary education applicants who don’t meet
the minimum GPA required for admission.

This is a non-confidential recommendation for ________________________________

The above-named student must file an appeal to be considered for admission to the Elementary Program. This appeal is necessary because the student’s grade-point average falls below the requirement set by Humboldt State University in conjunction with California State University.

By presenting this form to you, the student is requesting that you evaluate her/his potential to succeed academically in the credential program. You may use this form or attach a separate letter of recommendation on your own letterhead stationery. Address the period of your professional relationship with the applicant, and provide specific supporting statements about the applicant's oral and written communication skills. Please return this form to the student by mid-January for inclusion in his/her admission packet, due February 15th.

Signed ___________________________ Date ___________________________
Location/School ___________________________ Phone ___________________________
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