Economics

LOWER DIVISION

ECON 104. Contemporary Topics in Economics (3). Analyze contemporary issues, including multicultural issues. Employ principles of microeconomics, macroeconomics, and the economics of discrimination and public choice. Economics' role as a social science assisting in understanding causes, effects, and possible policies for current problems. [GE.]


ECON 280. Special Topics in Economics (1-4). Supplemental activities for econ courses. [Rep with different courses; multiple enrollments in term.]

UPPER DIVISION


ECON 308. History of Economic Thought (3). From Greeks/Romans to modern times. Changing thought on enduring questions of efficiency and justice. Great debates over trade, price control, socialism, and limits to growth, as reflected in works from Plato to Marx, Keynes, and Kuznets. Economics and business administration majors MUST co-enroll in ECON 308D. [GE.]


ECON 320. Development of Economic Concepts (3). Equips teaching credential candidates with understanding of economic principles and concepts for teaching them at elementary and secondary level public schools. Not open to economics majors.

ECON 323. Economic History of the US (3). Trace development of American economy and underlying economic, legal, and social institutions. Interaction among economic, social, and political conditions. Critique conventional wisdom on economic interpretation of historical issues, such as the revolution, Civil War, and slavery. Fulfills legislature-mandated requirement in US history. Economics and business administration majors MUST co-enroll in ECON 323D.


ECON 387 / ANTH 387 / GEOG 387 / HIST 387 / INTL 387 / PSCI 387. International Education Colloquium (1). Earn credit by attending International Education Week events the week before Thanksgiving and participating in an online discussion forum. Mandatory pre-event meeting in September: [CR/NC. Rep once.]

ECON 423. Environmental & Natural Resources Economics (3). Apply economic principles to public policies and management of natural resources (water, air, fisheries, forestry). Benefit/cost and economic impact analyses. Economics and business administration majors MUST co-enroll in ECON 423D.


ECON 470S / ECON 570S. Sustainable Rural Economic Development (4). Role of development practitioner. Analyze rural economic development theory and strategies required for sustained growth and job creation consistent with community values. Local speakers; cases; field trip; service-learning component.

ECON 480. Special Topics in Economics (1-4). Topics of current issues. [Rep with different topics.]

ECON 490. Capstone Experience (2). Students produce a culminating project, normally in the form of a portfolio of the student’s work, under the supervision of a faculty member in economics. [Rep.]

ECON 499. Directed Study (1-4). [For advanced students upon IA.]

GRADUATE

ECON 550. Economics of Energy & Climate Policy (4). Economics of energy markets and regulatory institutions. Climate-change policies and impacts. Economic tools for reducing greenhouse-gas emissions. Economic analysis of energy efficiency and renewable energy projects. [Prereq: MATH 113 or MATH 115 or equivalent (C), graduate standing.]

ECON 587. / ANTH 587. / GEOG 587. / HIST 587. / INTL 587. / PSCI 587. International Education Colloquium (1). Earn credit by attending International Education Week events the week before Thanksgiving and participating in an online discussion forum. Mandatory pre-event meeting in September: [CR/NC. Rep once.]

Sustainability-focused; sustainability-related; activity; (C) may be concurrent; coreq corequisite(s); CR/NC mandatory credit/no credit; CWT communication & ways of thinking; DA dept approval
ECON 570S / ECON 470S. Sustainable Rural Economic Development [4]. Role of development practitioner: Analyze rural economic development theory and strategies required for sustained growth and job creation consistent with community values. Local speakers; cases; field trip; service-learning component.


ECON 699. Directed Study [1-4]. [Open to grad students with IA.]